



Universität Zürich  
Pädagogisches Institut

*z-proso* Zurich Project on the Social Development of Children

University of Cambridge  
Institute of Criminology



Technical Report

## Teacher Wave 2.1

### Class-Level: *PATHS* Assessment II

#### ***PATHS* Assessment II**

**Source/Developer** *z-proso* Research Team

**Description** A brief assessment of the teacher's perception of the:

**Measured Concepts/Subdimensions**

- Overall project rating
- Implementation of *PATHS*

**Number of Items** 12

**Response Categories** 5

**Item Example** "Ich bin motiviert PFAD zu unterrichten."

**Administration History** Wave 1.2, revised version for Wave 2.1, 2.2, 3.1

**Variable Values**

- 1 – very untrue
- 2 – rather untrue
- 3 – partly true
- 4 – rather true
- 5 – very true

-1 – empty questionnaire (*MISSING*)  
9 – left blank (*MISSING*)

Variable Wording & Case Summary				Missings (%)
	Variable Name	Label	Wording	
	TC2.1_PFAD01	Pfad01	übersichtlich & logisch/ concise & logical concise & logical	2 (3.6%)
	TC2.1_PFAD02	Pfad02	Ziel gut/ goal ok goal ok	1 (1.8%)
	TC2.1_PFAD03	Pfad03	Motiviert PFAD zu unterrichten/ being motivated to teach PATHS	0
	TC2.1_PFAD04	Pfad04	Anregend & bereichernd/ stimulating & enriching	0
	TC2.1_PFAD05	Pfad05	Hilfreich & unterstützend/ helpful & supportive	1 (1.8%)
	TC2.1_PFAD06r	Pfad06	Überflüssig/ dispensable	0
	TC2.1_PFAD07r	Pfad07	Stören während PFAD-Lektionen/ bothering during PATHS lessons	0
	TC2.1_PFAD08	Pfad08	Ideen und Vorschlägen gefolgt/ pursued ideas and proposals	0
	TC2.1_PFAD09	Pfad09	Schüler nehmen gerne und motiviert teil/ pupils participate willingly and motivated	0
	TC2.1_PFAD10r	Pfad10	Zu viel Zeit für Vorbereitung/ too much time needed for preparation	0
	TC2.1_PFAD11r	Pfad11	Zu viel Zeit im Unterricht/ too much time needed in lessons	0
	TC2.1_PFAD12	Pfad12	Insgesamt positiv eingestellt/ overall attitude is positive	0
Total N = 55				

Descriptive Statistics Subscale			Mean	Standard Deviation	Skewness	Kurtosis	Item-Scale Correlation	$\alpha$ If Item Removed ( $\alpha = .778$ )
	Variable Name	Label						
	TC2.1_PFAD01	Pfad01	4.26	0.76	-0.76	0.06	.590	.750
	TC2.1_PFAD02	Pfad02	4.67	0.61	-2.20	5.29	.499	.761
	TC2.1_PFAD03	Pfad03	3.98	1.08	-0.88	0.28	.638	.738
	TC2.1_PFAD04	Pfad04	3.71	1.18	-0.73	-0.32	.556	.746
	TC2.1_PFAD05	Pfad05	3.65	1.28	-0.60	-0.70	.594	.741
	TC2.1_PFAD06r	Pfad06	4.31	0.96	-1.71	3.35	.660	.737
	TC2.1_PFAD07r	Pfad07	3.87	0.96	-0.64	0.17	.019	.802
	TC2.1_PFAD08	Pfad08	4.00	1.04	-0.83	0.02	.119	.794
	TC2.1_PFAD09	Pfad09	4.27	0.76	-0.51	-1.07	.286	.775
	TC2.1_PFAD10r	Pfad10	3.04	1.15	-0.37	-0.89	.127	.796
	TC2.1_PFAD11r	Pfad11	2.40	1.12	0.47	-0.56	.456	.759
	TC2.1_PFAD12	Pfad12	4.22	1.05	-1.56	2.07	.648	.738
<b>Comments:</b>								
1) Items TC2.1_PFAD06, TC2.1_PFAD07, TC2.1_PFAD10 and TC2.1_PFAD11 need to be reversed;								
2) Item TC2.1_PFAD01, TC2.1_PFAD02, TC2.1_PFAD09 include no cases for value 1, TC2.1_PFAD06r and TC2.1_PFAD09 include no cases for value 2;								
3) Items TC2.1_PFAD02, TC2.1_PFAD06r and TC2.1_PFAD12 with low skewness and high kurtosis, item TC2.1_PFAD09 with low kurtosis;								
4) Scale represents several dimensions; factor analysis is required.								