



Universität Zürich
Pädagogisches Institut

z-proso Zurich Project on the Social Development of Children

University of Cambridge
Institute of Criminology



Technical Report

Teacher Wave 2.2

Class-Level: Problem Behaviour in the Schoolhouse

Problem Behaviour in the Schoolhouse	
Source/Developer	<i>z-proso</i> Research Team
Description	A brief assessment of the teacher's perception of levels of problem behaviours among pupils in his/her schoolhouse.
Measured Concepts/Subdimensions	<ul style="list-style-type: none"> • Violation of school rules • Untidiness • Extortion • Verbal violence • Teasing • Physical violence • Vandalism
Number of Items	7
Response Categories	5
Item Example	"Verbale Gewalt unter SchülerInnen"
Administration History	Wave 1.1, 2.2, 3.1, 4.1
Variable Values	<p>1 – not a problem 2 – rather a problem 3 – partly a problem 4 – rather a problem 5 – a very serious problem</p> <p>-1 – empty questionnaire (<i>MISSING</i>) 9 – left blank (<i>MISSING</i>)</p>

Variable Wording & Case Summary	Variable Name	Label	Wording	Missings (%)				
	TC2.2_PROBLEM01	Problem1	Kinder Schulregeln/ schoolrules	0				
	TC2.2_PROBLEM02	Problem2	Sauberkeit/ (un)tidiness	2 (1.5%)				
	TC2.2_PROBLEM03	Problem3	erpressen/ extorting	2 (1.5%)				
	TC2.2_PROBLEM04	Problem4	verbale Gewalt/ verbal violence	0				
	TC2.2_PROBLEM05	Problem5	plagen/ teasing	0				
	TC2.2_PROBLEM06	Problem6	körperliche Gewalt/ physical violence	4 (3.1%)				
	TC2.2_PROBLEM07	Problem7	Vandalismus/ vandalism	1 (0.8%)				
Total N = 130								
Descriptive Statistics	Variable Name	Label	Mean	Standard Deviation	Skewness	Kurtosis	Item-Scale Correlation	α If Item Removed ($\alpha = .894$)
	TC2.2_PROBLEM01	Problem1	2.55	0.73	0.21	0.40	.592	.889
	TC2.2_PROBLEM02	Problem2	2.55	0.76	0.08	-0.35	.593	.889
	TC2.2_PROBLEM03	Problem3	1.80	0.73	0.46	-0.53	.624	.886
	TC2.2_PROBLEM04	Problem4	2.78	1.01	0.24	-0.53	.789	.867
	TC2.2_PROBLEM05	Problem5	2.54	0.77	0.49	0.67	.812	.865
	TC2.2_PROBLEM06	Problem6	2.23	0.83	0.57	0.81	.787	.867
	TC2.2_PROBLEM07	Problem7	1.96	0.89	0.62	-0.05	.677	.880
<p><i>Comment:</i></p> <p>1) Item TC2.2_Problem02 and TC2.2_Problem03 include no cases for value 5;</p> <p>2) High alpha-value and high item-scale-correlation.</p>								