

# Fragebogens Themen und Skalen nach Erhebungswellen

## Elternbefragungen (P1-P4)

In der nachstehenden Tabelle sind die Themen und Skalen der Fragebögen nach Datenerhebungswellen aufgeführt, d.h. nach *Computer-Assisted Personal Interviews (CAPI)* zu Hause in 9 Sprachen mit der primären Betreuungsperson der Fokusteilnehmenden, in der Regel der biologischen Mutter: P1/7 Jahre, P2/8 Jahre, P3/9 Jahre, P4/11 Jahre. Die übergreifenden Themen sind in **Fettdruck** dargestellt. Die Unterthemen sind unter den übergeordneten Themen aufgeführt.

<b>Sociodemographics</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
Household members	X			
Primary caregivers' socio-economic, ethno-cultural & demographic details	X			
Primary caregiver's childhood socio-demographic characteristics			X	
<b>Parenting and Family Life</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
Alabama Parenting Questionnaire (APQ)	X	X	X	X
Parent Problem Checklist (PPCL)		X		
Dyadic Adjustment Scale (DAS-7)		X		
Family climate	X	X	X	X
Relationship to siblings & siblings' aggression		X		
Parenting resources: guidance and trainings		X		
<b>Primary Caregiver's Personal Characteristics</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
Parenting values	X			
Moral appraisal of child problem behaviour				X
General Health Questionnaire (GHQ-12)		X		
Parental self-control		X		
Generalised Trust Scale		X		
Social Desirability Scale		X		
Experienced educational style in childhood			X	
Experienced decisional power in parental home			X	
Recollected school bonding, personality and happiness in childhood			X	
Migration history			X	
Difficulties in destination country			X	
Acculturation Scale			X	
Friendship network			X	
<b>School</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
Focal participant's school experiences		X		X
Parental involvement in school		X		
Parental attitudes toward school & perception of school		X		X
<b>Focal Participant's Characteristics</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
Disabilities & impairments	X			
Pre- & perinatal circumstances	X			
Injuries & accidents	X			
Leisure activities	X			
Focal participant's and primary caregiver's media inventory and media use			X	
Social Behaviour Questionnaire (SBQ)	X	X	X	X
Problem behaviour				X
<b>Event History Calendar (EHC)</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
<i>Includes information on: place(s) of residence, household members, external childcare, life events, occupational history, leisure activities of focal participant, maternal wellbeing, psycho-social support of focal participant, and more</i>				
EHC I: 0-7 years of focal participant	X			
EHC II: 7-9/9-11 years of focal participant			X	X
<b>Primary Caregiver's Perception of the Neighbourhood Characteristics</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>
Neighbourhood Social Characteristics Scale	X			

## Befragungen im Kinderalter (K1-K3)

In der nachstehenden Tabelle sind die Themen und Skalen der Fragebögen nach Erhebungswelle, d.h. nach multimedialen *Computer-Assisted Personal Interviews (CAPI)* in der Schule, K1/7 Jahre, K2/8 Jahre, K3/9 Jahre, aufgeführt. Die übergreifenden Themen sind in **Fettdruck** dargestellt. Die Unterthemen sind unter den übergeordneten Themen aufgeführt.

<b>Social Behaviour &amp; Victimisation</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
"Tom & Tina" – adapted Social Behaviour Questionnaire (SBQ)	X	X	X
School Bullying Scale: perpetrator		X	
School Bullying Scale: victimisation		X	
School Bullying Scale: bystander		X	
<b>Socioemotional Skills</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
"How would you do it?" – social problem solving	X		X
ACES – emotion recognition in faces and in situational vignettes	X		X
Moral emotion attribution inventory		X	
<b>Focal Participant's Psychological Characteristics</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
"Travel game" – sensation seeking	X		
Balloon Analogue Risk Task (BART) – risk taking		X	
"Draw-a-Line-Slowly" – impulsivity		X	
Short Self-Control Scale			X
Endorsement of deviant norms			X
Social Desirability Scale for Children		X	
<b>Routine-/Leisure Activities</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
"What do you like to do?" – preferred routine activities	X		
Media use			X
<b>Parent-Child Relationship</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
Parenting / Parental violence			X
<b>School</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
School bonding and troubles encountered		X	
School bonding and relationship to teacher and classmates			X
Perception of prevention programme <i>PATHS/PFADE</i>		X	
<b>Network</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
The "Coach game" – peer nomination/class sociometrics	X	X	
Trust game – promise keeping		X	
Friendship network			X
<b>Interviewer Questionnaire</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>
Child characteristics, characteristics of the setting	X	X	X

## Befragungen im Jugendalter und im jungen Erwachsenenalter (K4-K9)

In der nachstehenden Tabelle sind die Themen und Skalen der Fragebögen nach Erhebungswelle aufgeführt: Erhebungen im Jugendalter K4-K7: Paper & Pencil Befragung im Klassenzimmer, Erhebungen im Erwachsenenalter K8-K9: *Computer-Assisted Self Interviews (CASI)*, K4/11 Jahre, K5/13 Jahre, K6/15 Jahre, K7/17 Jahre, K8/20 Jahre, K9/24 Jahre. Die übergreifenden Themen sind in **Fettdruck** dargestellt. Die Unterthemen sind unter den übergeordneten Themen aufgeführt.

<b>Sociodemographics</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Demographic and socio-demographic information	X	X	X	X	X	X
Educational and occupational status				X	X	X
Leaving home: Motivation and current housing situation					X	X
Financial resources	X	X	X	X	X	X
Debts					X	X
Driver's license and vehicle ownership					X	X
Military and civilian service					X	
Weapon ownership					X	X
<b>Physical Development and Health</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Perceived height, strength, fighting ability, and physical attractiveness			X	X	X	(X)
Perceived health, social status, and adulthood					X	X
Disabilities			X			
Pubertal Development Scale		X	X			
General well-being			X	X	X	X
Perceived Stress Scale					X	X
<b>Parent-Child Relationship</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Parenting (Alabama Parenting Questionnaire (APQ))	X	X	X	X		
Relationship with parents: Frequency and quality					X	X
Relationship with separated parent: Frequency and quality			X	X		
<b>School</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
School Scale (School bonding, relationship with teacher and classmates)	X	X	X	X		
Time spent on homework	X	X	X	X		
School sanctions		X	X	X		
<b>Life Events</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Most important life event since last survey			X	X	X	X
Life improvement			X	X	X	X
Life Events Scale		X	X	X	X	X
<b>Leisure Activities/Media Use</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Leisure activities	X	X	X	X	X	X
Media use	X	X	X	X	X	X
Bedtime	X	X	X	X	X	X
<b>Social Behaviour/Social Problem Solving</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Social Behaviour (Social Behaviour Questionnaire)	X	X	X	X	X	X
Conflict coping	X	X	X	X	X	X
Vengeance Scale					X	X
Social Desirability Scale (K5-K9: single-item indicator)	X	X	X	X	X	X
Stress Coping Scale						X
<b>Delinquency, Substance Use, and Contact with the Police</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Delinquency and related police contacts	X	X	X	X	X	X
Contact with the police as an offender	X					
Situational characteristics of assault	X	X	X	X	X	X
Political and Religious Violence Scale					X	X
Substance use and related police contacts		X	X	X	X	X
Polysubstance Use Scale						X
Experiences with the police		X	X	X		
<b>Legal Attitudes</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Legal Cynicism Scale		X	X	X	X	X
Police Legitimacy Scale			X	X	X	X
Justice Sensitivity Scale					X	
Cooperativeness with the Police Scale					X	X
Conspiracy Mentality Scale						X
Political Orientation Scale						X

<b>Attitudes toward Crime and Violence</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Legitimacy of Use of Violence Scale					X	X
Legitimation of Violence against Women Scale			X	X	X	X
Violence-Legitimising Norms of Masculinity Scale		X	X	X	X	X
Violent Ideations Scale			X	X	X	X
Violent Extremist Attitudes Scale				X	X	X
Moral Attitudes Scale		X	X	X	X	X
Decision making	X	X	X	X	X	X
Moral Neutralization Scale	X	X	X	X	X	X
Guilt and Shame Scale		X	X	X	X	X
<b>Support/View of the Self/Resiliency</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Social support by peers and adults		X	X	X	X	
Self-Efficacy Scale			X	X	X	X
Professional counseling, support, and medication		X	X	X	X	X
Future Self Perception Scale					X	X
Future hopes and worries						X
Desistance Scale (Adult Hope Scale)					X	
Generalised Trust Scale		X	X	X	X	X
Perceived Social Exclusion Scale		X			X	X
<b>Peers/Friends/Romantic Partners</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Gang Membership Scale (Eurogang Scale)		X	X	X	X	(X)
Best friends and romantic partner (incl. their problem behaviour)	X	X	X	X	X	X
Intimate Partner Violence Victimization Scale & Intimate Partner Violence Perpetration Scale				X	X	X
<b>Victimisation</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Peer victimisation: Bullying Victimization Scale & Bullying Perpetration Scale	X	X	X	X	X	X
Serious Violent Victimization Scale	X	X	X	X	X	X
General Victimization Scale					X	X
<b>Personality</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Self-Control Scale	X	X	X	X	X	X
Psychopathy Scale					X	X
Psychotic symptoms					X	X
<b>Sexual Orientation and Experience</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
Sexual Orientation Scale				X	X	X
Sexual experiences (including pregnancy and rape)				X	X	X
Early Parenthood Difficulties Scale						X
Transactional Sex Scale				X	X	X
Gender Identity						X
<b>COVID-19</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>K7</b>	<b>K8</b>	<b>K9</b>
COVID-19 subjective impact						X
Agreement and compliance with COVID-19 policy						X
COVID-19 affection and vaccination status						X

## Lehrpersonenbefragungen (T1.1-T7.1) und Befragung von Berufsbildenden (VT7.1)

In der nachstehenden Tabelle sind die Themen und Skalen der Fragebögen nach Erhebungswelle, d.h. nach postalischen Befragungen mit Lehrpersonen und/oder Berufsbildenden, T1.1/7.4 Jahre, T1.2/7.7 Jahre, T2.1/8.2 Jahre, T2.2/8.6 Jahre, T3.1/9.2 Jahre, T4.1/10.7 Jahre, T4.2/11.6 Jahre, T4.3/12.6 Jahre, T5.1/13.9 Jahre, T6.1/15.7 Jahre, T7.1/17.6 Jahre, VT7.1/17.7 Jahre, aufgeführt. Die Themen der Fragebögen sind nach Messungen auf der Ebene der Fokusteilnehmenden und auf der Ebene der Klasse/Schule dargestellt. Die Angabe der jeweiligen Ebene ist **fett gedruckt**.

<b>Individual child-/youth-level measures</b>	<b>T1.1</b>	<b>T1.2</b>	<b>T2.1</b>	<b>T2.2</b>	<b>T3.1</b>	<b>T4.1</b>	<b>T4.2</b>	<b>T4.3</b>	<b>T5.1</b>	<b>T6.1</b>	<b>T7.1</b>	<b>VT7.1</b>
School achievement (1-5 Likert scale)	X			X	X	X	X	X				
School achievement (school-type specific grades)									X	X	X	
Social roles in class	X	X	X		X	X	X	X	X	X	X	X
Change in Social Skills Scale (last 6 months)	X	X	X	X	X							
Social Behaviour Questionnaire (SBQ), teacher version	X	X	X	X	X	X	X	X	X	X	X	X
Problem Behaviour Scale						X	X	X	X	X	X	X
Teacher relationship to child/youth and parents				X	X	X	X	X	X	X		
<b>Class-/School-level measures</b>	<b>T1.1</b>	<b>T1.2</b>	<b>T2.1</b>	<b>T2.2</b>	<b>T3.1</b>	<b>T4.1</b>	<b>T4.2</b>	<b>T4.3</b>	<b>T5.1</b>	<b>T6.1</b>	<b>T7.1</b>	<b>VT7.1</b>
Schoolhouse Problem Behaviour Scale	X			X	X	X	X	X	X	X	X	
Class Problem Behaviour Scale						X	X	X	X	X	X	
Class Cohesion Scale	X	X	X	X	X	X	X	X	X	X	X	
Parental Commitment Scale	X											
Cooperation among Teachers Scale	X			X	X							
Pre-intervention perception of <i>zipp</i> s	X											
Post-intervention perception of <i>zipp</i> s					X							
<i>PATHS</i> Assessment Scale I (after teacher <i>PATHS</i> training)*		X*										
<i>PATHS</i> Assessment Scale II (during <i>PATHS</i> implementation in classes)*			X*	X*								
<i>PATHS</i> voluntary use in grade 3*					X*							
<i>PATHS</i> teaching time*			X*	X*	X*							
Programmes and other measures of violence prevention implemented in the class				X								
Problem behaviour-related professional teacher counselling				X								

\* Measured only in *PATHS* classes.