



## Technical Report

## Parent Wave 2

### Alabama Parenting Questionnaire

|   |  |
|---|--|
| <b>Source/Developer</b>                     | Shelton, K. K., Frick, P. J., & Wootton, J. (1996). "Assessment of parenting practices in families of elementary school-age children", <i>Journal of Clinical Child Psychology</i> , 25(3), 317-329.   |
| <b>Description</b>                          | A comprehensive assessment of different aspects of parenting practices which are related to disruptive problem behaviour in elementary school children: parental involvement, positive parenting, monitoring, the use of inconsistent discipline techniques and corporal punishment. The purpose of this scale is to differentiate families with children who display disruptive problem behaviour from families with less problematic children.   |
| <b>Measured Concepts/<br/>Subdimensions</b> | Six subscales:<br><ol style="list-style-type: none"> <li>1. <i>Involvement</i></li> <li>2. <i>Positive parenting</i></li> <li>3. <i>Poor monitoring</i></li> <li>4. <i>Inconsistent discipline</i></li> <li>5. <i>Corporal punishment</i></li> <li>6. <i>"Other discipline"</i></li> </ol>   |
| <b>Number of Items</b>                      | 40   |
| <b>Response Categories</b>                  | 5-point Likert scale (from "never" to "always")  |
| <b>Item Examples</b>                        | <ul style="list-style-type: none"> <li>• "You play games or do other fun things with CHILD." (Involvement)</li> <li>• "You compliment CHILD when he/she does something well." (Positive parenting)</li> <li>• "CHILD is out with friends you don't know." (Poor monitoring)</li> <li>• "You threaten to punish CHILD and then do not actually punish him/her." (Inconsistent discipline)</li> <li>• "You spank CHILD with your hand when she/he has done something wrong." (Corporal punishment)</li> <li>• "You use time out, that is, make him/her sit or stand in a corner, as a punishment." (Other discipline)</li> </ul> |
| <b>Administration<br/>History</b>           | Wave 1, Wave 2, Wave 3, Wave 4   |

## Alabama Parenting Questionnaire – Subscale “Involvement”

- Variable Values**
- 5-point Likert scale
  - 1- never
  - 2- almost never
  - 3- sometimes
  - 4- often
  - 5- always
  
  - 7- Does not apply (*MISSING*)
  - 8- Don't know/ Can't remember (*MISSING*)
  - 9- No answer/ Answer refused (*MISSING*)

**Variable Wording & Case Summary**

| Variable Name | Label          | Wording  | Missings (%) |
|---------------|----------------|--|--------------|
| P2_7010_1     | Involvement 1  | You have a friendly talk with <CHILDNAME>  | 0<br>(0.0%)  |
| P2_7010_2     | Involvement 2  | You volunteer to help with special activities that <CHILDNAME> is involved in                      | 88<br>(7.4%) |
| P2_7010_3     | Involvement 3  | You play games or do other fun things with <CHILDNAME>   | 1<br>(0.1%)  |
| P2_7010_4     | Involvement 4  | You ask <CHILDNAME> about his/her day at school  | 0<br>(0.0%)  |
| P2_7010_5     | Involvement 5  | You help <CHILDNAME> with his/her homework or when he/she has to prepare something for school      | 12<br>(1.0%) |
| P2_7010_6     | Involvement 6  | You ask <CHILDNAME> what his/her plans are for the coming day                                      | 1<br>(0.1%)  |
| P2_7010_7     | Involvement 7  | You talk with <CHILDNAME> about his/her friends  | 0<br>(0.0%)  |
| P2_7010_8     | Involvement 8  | <CHILDNAME> helps plan a family activity   | 3<br>(0.3%)  |
| P2_7010_9     | Involvement 9  | You attend a PTA meeting, parent-teacher conference, or some other meeting at <CHILDNAME>'s school | 3<br>(0.3%)  |
| P2_7010_13    | Involvement 10 | You drive <CHILDNAME> to a special activity  | 69<br>(5.8%) |

Total N = 1192

**Descriptive Statistics**

| Variable Name | Label          | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | Item-Scale Correlation | $\alpha$ If Item Removed ( $\alpha = .678$ ) |
|---------------|----------------|------|--------------------|------|------|----------|----------|------------------------|--|
| P2_7010_1     | Involvement 1  | 4.33 | .607               | 1    | 5    | -.472    | .360     | .384                   | .651   |
| P2_7010_2     | Involvement 2  | 4.35 | .853               | 1    | 5    | -1.59    | 3.08     | .366                   | .649   |
| P2_7010_3     | Involvement 3  | 3.80 | .663               | 1    | 5    | -.342    | .610     | .409                   | .646   |
| P2_7010_4     | Involvement 4  | 4.58 | .604               | 2    | 5    | -1.26    | 1.09     | .407                   | .648   |
| P2_7010_5     | Involvement 5  | 3.85 | 1.08               | 1    | 5    | -.616    | -.448    | .251                   | .681   |
| P2_7010_6     | Involvement 6  | 3.79 | .866               | 1    | 5    | -.648    | .762     | .353                   | .652   |
| P2_7010_7     | Involvement 7  | 3.98 | .744               | 1    | 5    | -.472    | .507     | .402                   | .644   |
| P2_7010_8     | Involvement 8  | 3.74 | .893               | 1    | 5    | -.589    | .565     | .358                   | .651   |
| P2_7010_9     | Involvement 9  | 4.61 | .770               | 1    | 5    | -2.52    | 7.21     | .200                   | .679   |
| P2_7010_13    | Involvement 13 | 3.96 | 1.03               | 1    | 5    | -.963    | .670     | .383                   | .646   |

**Sum Index Descriptive Statistics**

**Involvement Subscale (P2\_involv)**

| Group       | N    | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |      |      |
|-------------|------|------|--------------------|------|------|----------|----------|-------|------|------|
|             |      |      |                    |      |      |          |          | df    | F    | p    |
| Full sample | 1192 | 3.10 | .422               | 1.60 | 4.00 | -.369    | .044     |       |      |      |
| Gender      |      |      |                    |      |      |          |          | 1     | 1.35 | .245 |
| Girls       | 569  | 3.11 | .425               | 1.70 | 4.00 | -.349    | -.123    |       |      |      |
| Boys        | 623  | 3.08 | .419               | 1.60 | 4.00 | -.393    | .211     |       |      |      |
| Treatment   |      |      |                    |      |      |          |          | 3     | .338 | .798 |
| Control     | 319  | 3.09 | .418               | 2.00 | 4.00 | -.237    | -.300    |       |      |      |
| Triple P    | 283  | 3.10 | .434               | 1.60 | 4.00 | -.410    | .143     |       |      |      |
| PATHS       | 334  | 3.08 | .419               | 1.60 | 4.00 | -.465    | .290     |       |      |      |
| Combination | 256  | 3.12 | .418               | 1.70 | 4.00 | -.365    | .078     |       |      |      |
| Language    |      |      |                    |      |      |          |          | 8     | 8.70 | .000 |
| German      | 800  | 3.08 | .392               | 1.71 | 4.00 | -.287    | -.082    |       |      |      |
| Albanian    | 69   | 2.95 | .487               | 1.70 | 3.90 | -.212    | -.387    |       |      |      |

|                         |    |      |      |      |      |       |       |
|-------------------------|----|------|------|------|------|-------|-------|
| <i>Bos./Cro./ Serb.</i> | 85 | 3.34 | .378 | 2.30 | 4.00 | -.511 | -.172 |
| <i>English</i>          | 18 | 2.90 | .454 | 2.20 | 3.80 | .552  | -.278 |
| <i>Italian</i>          | 17 | 2.92 | .510 | 1.75 | 3.70 | -.520 | .503  |
| <i>Portuguese</i>       | 70 | 3.07 | .505 | 1.60 | 3.90 | -.760 | .270  |
| <i>Spanish</i>          | 46 | 3.11 | .525 | 1.60 | 4.00 | -.539 | .370  |
| <i>Tamil</i>            | 48 | 3.38 | .343 | 2.70 | 4.00 | .138  | -.925 |
| <i>Turkish</i>          | 39 | 3.05 | .401 | 2.10 | 3.70 | -.363 | -.510 |

*Comments:*

1) The scale has been constructed by taking the average of all the variables. The maximum number of missing values allowed was 3. For the purpose of rescaling, 1 has been subtracted from the total scale.

2) The results of the ANOVA are highly significant for the language groups ( $F(8,1183) = 8.70, p < .001$ ). ANOVA yielded no significant results for either the gender groups ( $F(1,1190) = 1.35, p > .05$ ) or the treatment groups ( $F(3,1188) = .338, p > .05$ ).

**Correlations** *Involvement Subscale* (P2\_involv)

| with<br>Subscales<br>& DVs | Variable                       | Full<br>Sample |     |      | Girls |     |     | Boys  |     |     |
|----------------------------|--------------------------------|----------------|-----|------|-------|-----|-----|-------|-----|-----|
|                            |                                | r              | P2  | N    | r     | P2  | N   | r     | P2  | N   |
| Subscales                  |                                |                |     |      |       |     |     |       |     |     |
|                            | <i>Positive Parenting</i>      | .455           | *** | 1192 | .497  | *** | 569 | .418  | *** | 623 |
|                            | <i>Poor Monitoring</i>         | -.284          | *** | 1192 | -.247 | *** | 569 | -.313 | *** | 623 |
|                            | <i>Inconsistent Discipline</i> | -.177          | *** | 1180 | -.138 | **  | 564 | -.209 | *** | 616 |
|                            | <i>Corporal Punishment</i>     | -.029          | ns  | 1189 | .017  | ns  | 567 | -.064 | ns  | 622 |
| Parent SBQ                 |                                |                |     |      |       |     |     |       |     |     |
|                            | <i>Aggression</i>              | -.172          | *** | 1189 | -.145 | *** | 568 | -.191 | *** | 621 |
|                            | <i>Prosociality</i>            | .342           | *** | 1187 | .391  | *** | 565 | .300  | *** | 622 |
| Teacher SBQ                |                                |                |     |      |       |     |     |       |     |     |
|                            | <i>Aggression</i>              | -.016          | ns  | 1160 | -.015 | ns  | 554 | -.008 | ns  | 606 |
|                            | <i>Prosociality</i>            | .024           | ns  | 1161 | .029  | ns  | 555 | .003  | ns  | 606 |
| Child SBQ                  |                                |                |     |      |       |     |     |       |     |     |
|                            | <i>Aggression</i>              | -.083          | **  | 1176 | -.114 | **  | 560 | -.054 | ns  | 616 |
|                            | <i>Prosociality</i>            | -.003          | ns  | 1176 | -.004 | ns  | 560 | -.011 | ns  | 616 |

<sup>1</sup> \*\*\*  $p < .001$ , \*\*  $p < .01$ , \*  $p < .05$ , ns  $p > .05$

*Comments :* The Parental Involvement subscale is positively correlated with the other positive APQ subscale and negatively correlated with the three negative APQ subscales. The correlations are highly significant (except for the corporal punishment) and range from low to high. The high correlations with the positive parenting subscale cast doubt on the divergent validity of the construct. The correlation between the Parental Involvement and child aggression is very low and significant only when the informant is the parent or the child. The correlation between the Parental Involvement and child prosociality is moderate and significant only when the informant is the parent. Overall, the subscale yields low predictive validity.

## Alabama Parenting Questionnaire – Subscale “Positive Parenting”

- Variable Values**
- 5-point Likert scale
  - 1- never
  - 2- almost never
  - 3- sometimes
  - 4- often
  - 5- always
  
  - 7- Does not apply (*MISSING*)
  - 8- Don't know/ Can't remember (*MISSING*)
  - 9- No answer/ Answer refused (*MISSING*)

| Variable Wording & Case Summary | Variable Name | Label                | Wording  | Missings (%) |
|---------------------------------|---------------|----------------------|--|--------------|
|                                 | P2_7010_10    | Positive Parenting 1 | You let <CHILDNAME> know when he/she is doing a good job with something      | 0<br>(0.0%)  |
|                                 | P2_7010_11    | Positive Parenting 2 | You reward or give something to <CHILDNAME> for obeying you or behaving well | 1<br>(0.1%)  |
|                                 | P2_7010_12    | Positive Parenting 3 | You compliment <CHILDNAME> when he/she does something well                   | 1<br>(0.1%)  |
|                                 | P2_7010_14    | Positive Parenting 4 | You hug or kiss <CHILDNAME> when he/she has done something well              | 2<br>(0.2%)  |
|                                 | P2_7010_15    | Positive Parenting 5 | You tell <CHILDNAME> that you like it when he/she helps around the house     | 14<br>(1.2%) |

Total N = 1192

| Descriptive Statistics |  | Variable Name | Label                | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | Item-Scale Correlation | $\alpha$ If Item Removed ( $\alpha = .615$ ) |
|------------------------|--|---------------|----------------------|------|--------------------|------|------|----------|----------|------------------------|--|
|                        |  | P2_7010_10    | Positive Parenting 1 | 4.46 | .623               | 1    | 5    | -.872    | .580     | .527                   | .507   |
|                        |  | P2_7010_11    | Positive Parenting 2 | 3.30 | 1.16               | 1    | 5    | -.343    | -.526    | .254                   | .668   |
|                        |  | P2_7010_12    | Positive Parenting 3 | 4.51 | .637               | 1    | 5    | -1.23    | 1.93     | .462                   | .530   |
|                        |  | P2_7010_14    | Positive Parenting 4 | 4.37 | .726               | 1    | 5    | -1.10    | 1.50     | .414                   | .542   |
|                        |  | P2_7010_15    | Positive Parenting 5 | 4.16 | .889               | 1    | 5    | -1.02    | .942     | .348                   | .573   |

| Sum Index Descriptive Statistics |      | Positive Parenting Subscale (P2_pospar) |                    |      |      |          |          |    | ANOVA |      |  |
|----------------------------------|------|---|--------------------|------|------|----------|----------|----|-------|------|--|
| Group                            | N    | Mean                                    | Standard Deviation | Min. | Max. | Skewness | Kurtosis | df | F     | p    |  |
| Full sample                      | 1192 | 3.16                                    | .521               | 1.40 | 4.00 | -.383    | -.171    |    |       |      |  |
| Gender                           |      |   |                    |      |      |          |          | 1  | 1.80  | .180 |  |
| Girls                            | 569  | 3.14                                    | .534               | 1.40 | 4.00 | -.387    | -.253    |    |       |      |  |
| Boys                             | 623  | 3.18                                    | .508               | 1.40 | 4.00 | -.370    | -.098    |    |       |      |  |
| Treatment                        |      |   |                    |      |      |          |          | 3  | 1.88  | .131 |  |
| Control                          | 319  | 3.12                                    | .489               | 1.80 | 4.00 | -.154    | -.273    |    |       |      |  |
| Triple P                         | 283  | 3.16                                    | .548               | 1.60 | 4.00 | -.345    | -.486    |    |       |      |  |
| PATHS                            | 334  | 3.16                                    | .519               | 1.40 | 4.00 | -.442    | .001     |    |       |      |  |
| Combination                      | 256  | 3.22                                    | .528               | 1.40 | 4.00 | -.646    | .320     |    |       |      |  |
| Language                         |      |   |                    |      |      |          |          | 8  | 15.55 | .000 |  |
| German                           | 800  | 3.07                                    | .487               | 1.60 | 4.00 | -.201    | -.220    |    |       |      |  |
| Albanian                         | 69   | 3.23                                    | .584               | 1.60 | 4.00 | -.588    | -.190    |    |       |      |  |
| Bos./Cro./ Serb.                 | 85   | 3.54                                    | .390               | 2.60 | 4.00 | -.609    | -.546    |    |       |      |  |
| English                          | 18   | 3.19                                    | .559               | 2.20 | 4.00 | -.426    | -1.19    |    |       |      |  |
| Italian                          | 17   | 3.32                                    | .566               | 1.60 | 4.00 | -1.81    | 4.77     |    |       |      |  |
| Portuguese                       | 70   | 3.32                                    | .470               | 1.80 | 4.00 | -.864    | 1.00     |    |       |      |  |
| Spanish                          | 46   | 3.11                                    | .593               | 1.40 | 4.00 | -.725    | .600     |    |       |      |  |
| Tamil                            | 48   | 3.60                                    | .464               | 1.60 | 4.00 | -2.00    | 6.14     |    |       |      |  |
| Turkish                          | 39   | 3.27                                    | .632               | 1.40 | 4.00 | -.946    | .490     |    |       |      |  |

**Comments:**

- 1) The scale has been constructed by taking the average of all the variables. The maximum number of missing values allowed was 1. For the purpose of rescaling, 1 has been subtracted from the total scale.
- 2) The results of the ANOVA are highly significant for the language groups ( $F(8,1183) = 15.55, p < .001$ ). ANOVA yielded no significant results for either the gender groups ( $F(1,1190) = 1.80, p > .05$ ) or the treatment groups ( $F(3,1188) = 1.88, p > .05$ ).

| Correlations with Subscales & DVs | Positive Parenting Subscale (P2_pospar) |       |                |      |       |          |     |       |         |     |
|-----------------------------------|---|-------|----------------|------|-------|----------|-----|-------|---------|-----|
|                                   | Variable                                | r     | Full Sample P2 | N    | r     | Girls P2 | N   | r     | Boys P2 | N   |
| Subscales                         |   |       |                |      |       |          |     |       |         |     |
|                                   | <i>Involvement</i>                      | .455  | ***            | 1192 | .497  | ***      | 569 | .418  | ***     | 623 |
|                                   | <i>Poor Monitoring</i>                  | -.198 | ***            | 1192 | -.203 | ***      | 569 | -.206 | ***     | 623 |
|                                   | <i>Inconsistent Discipline</i>          | -.031 | ns             | 1180 | -.026 | ns       | 564 | -.041 | ns      | 616 |
|                                   | <i>Corporal Punishment</i>              | .150  | ***            | 1189 | .166  | ***      | 567 | .132  | ***     | 622 |
| Parent SBQ                        |   |       |                |      |       |          |     |       |         |     |
|                                   | <i>Aggression</i>                       | -.132 | ***            | 1189 | -.121 | **       | 568 | -.155 | ***     | 621 |
|                                   | <i>Prosociality</i>                     | .301  | ***            | 1187 | .352  | ***      | 565 | .280  | ***     | 622 |
| Teacher SBQ                       |   |       |                |      |       |          |     |       |         |     |
|                                   | <i>Aggression</i>                       | .073  | *              | 1160 | .082  | ns       | 554 | .059  | ns      | 606 |
|                                   | <i>Prosociality</i>                     | -.024 | ns             | 1161 | -.045 | ns       | 555 | .013  | ns      | 606 |
| Child SBQ                         |   |       |                |      |       |          |     |       |         |     |
|                                   | <i>Aggression</i>                       | -.036 | ns             | 1176 | -.099 | *        | 560 | .003  | ns      | 616 |
|                                   | <i>Prosociality</i>                     | -.044 | ns             | 1176 | -.020 | ns       | 560 | -.053 | ns      | 616 |

1 \*\*\* p<.001, \*\* p<.01, \* p<.05, ns p>.05

*Comments:* The Positive Parenting subscale is negatively correlated with the two negative APQ subscales and positively correlated with involvement and corporal punishment. The correlations are highly significant (except for the inconsistent discipline) and range from nil to substantial. Positive correlations with the corporal punishment subscale and substantial correlations with the involvement subscale cast doubt on the divergent validity of the construct. The correlation between Positive Parenting and child aggression is generally very low but significant only when the informant is the parent or the teacher. However, the direction of the correlation is unexpectedly positive when the informant is the teacher. The correlation between the Positive Parenting and child prosociality is moderate and significant only when the informant is the parent. Overall, the subscale yields very low predictive validity.

## Alabama Parenting Questionnaire – Subscale “Poor Monitoring”

- Variable Values**
- 5-point Likert scale
  - 1- never
  - 2- almost never
  - 3- sometimes
  - 4- often
  - 5- always
  
  - 7- Does not apply (*MISSING*)
  - 8- Don't know/ Can't remember (*MISSING*)
  - 9- No answer/ Answer refused (*MISSING*)

11,12,13,14,15 Erroneous coding of the interviewer 722 (P2\_7010\_17)  
 11,12,15 Erroneous coding of the interviewer 722 (P2\_7010\_25)

### Variable Wording & Case Summary

| Variable Name | Label              | Wording   | Missings (%) |
|---------------|--------------------|---|--------------|
| P2_7010_16    | Poor Monitoring 1  | <CHILDNAME> fails to leave a note or to let you know where he/she is going              | 3<br>(0.3%)  |
| P2_7010_17    | Poor Monitoring 2  | <CHILDNAME> stays out in the evening past the time he/she is supposed to be home        | 49<br>(4.1%) |
| P2_7010_18    | Poor Monitoring 3  | <CHILDNAME> is out with friends you don't know  | 10<br>(0.8%) |
| P2_7010_19    | Poor Monitoring 4  | <CHILDNAME> goes out without a set time to be home                                      | 11<br>(0.9%) |
| P2_7010_20    | Poor Monitoring 5  | <CHILDNAME> was out after dark without an adult with him/her                            | 1<br>(0.1%)  |
| P2_7010_21    | Poor Monitoring 6  | You are so busy that you forget where <CHILDNAME> is and what he/she is doing           | 2<br>(0.2%)  |
| P2_7010_22    | Poor Monitoring 7  | You check whether <CHILDNAME> comes home at the time he/she is supposed to              | 28<br>(2.3%) |
| P2_7010_23    | Poor Monitoring 8  | You leave your house without telling <CHILDNAME> where you are going                    | 2<br>(0.2%)  |
| P2_7010_24    | Poor Monitoring 9  | <CHILDNAME> comes home from school more than an hour past the time you expected him/her | 12<br>(1.0%) |
| P2_7010_25    | Poor Monitoring 10 | You don't know where <CHILDNAME> is out   | 35<br>(2.9%) |

Total N = 1192

### Descriptive Statistics

| Variable Name | Label              | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | Item-Scale Correlation | $\alpha$ If Item Removed ( $\alpha = .685$ ) |
|---------------|--------------------|------|--------------------|------|------|----------|----------|------------------------|--|
| P2_7010_16    | Poor Monitoring 1  | 1.27 | .594               | 1    | 5    | 2.48     | 6.93     | .466                   | .642   |
| P2_7010_17    | Poor Monitoring 2  | 1.50 | .810               | 1    | 5    | 1.93     | 4.19     | .451                   | .639   |
| P2_7010_18    | Poor Monitoring 3  | 1.77 | .865               | 1    | 5    | .900     | .152     | .278                   | .680   |
| P2_7010_19    | Poor Monitoring 4  | 1.42 | .778               | 1    | 5    | 2.15     | 4.91     | .449                   | .640   |
| P2_7010_20    | Poor Monitoring 5  | 1.29 | .630               | 1    | 5    | 2.34     | 5.25     | .358                   | .659   |
| P2_7010_21    | Poor Monitoring 6  | 1.23 | .547               | 1    | 5    | 2.97     | 11.18    | .401                   | .654   |
| P2_7010_22r   | Poor Monitoring 7  | 1.38 | .835               | 1    | 5    | 2.73     | 7.61     | .180                   | .700   |
| P2_7010_23    | Poor Monitoring 8  | 1.14 | .508               | 1    | 5    | 4.81     | 27.25    | .189                   | .684   |
| P2_7010_24    | Poor Monitoring 9  | 1.13 | .407               | 1    | 4    | 3.33     | 11.78    | .271                   | .675   |
| P2_7010_25    | Poor Monitoring 10 | 1.43 | .718               | 1    | 5    | 2.05     | 5.30     | .490                   | .633   |

Comments: The variable P2\_7010\_22 has been reverse-scored.

### Sum Index Descriptive Statistics

#### Poor Monitoring Subscale (P2\_ctrl)

| Group       | N    | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |       |      |
|-------------|------|------|--------------------|------|------|----------|----------|-------|-------|------|
|             |      |      |                    |      |      |          |          | df    | F     | p    |
| Full sample | 1192 | .354 | .350               | .000 | 2.00 | 1.18     | 1.24     |       |       |      |
| Gender      |      |      |                    |      |      |          |          | 1     | 11.93 | .001 |
| Girls       | 569  | .317 | .307               | .000 | 1.56 | .966     | .549     |       |       |      |
| Boys        | 623  | .387 | .382               | .000 | 2.00 | 1.19     | 1.05     |       |       |      |

| Treatment               |     |      |      |      |      |      |       |   |       |      |
|-------------------------|-----|------|------|------|------|------|-------|---|-------|------|
| <i>Control</i>          | 319 | .382 | .364 | .000 | 2.00 | 1.15 | 1.29  | 3 | 1.95  | .121 |
| <i>Triple P</i>         | 283 | .343 | .342 | .000 | 1.80 | 1.21 | 1.56  |   |       |      |
| <i>PATHS</i>            | 334 | .365 | .355 | .000 | 1.56 | 1.07 | .764  |   |       |      |
| <i>Combination</i>      | 256 | .315 | .332 | .000 | 1.50 | 1.35 | 1.62  |   |       |      |
| Language                |     |      |      |      |      |      |       | 8 | 10.80 | .000 |
| <i>German</i>           | 800 | .411 | .362 | .000 | 2.00 | 1.05 | .956  |   |       |      |
| <i>Albanian</i>         | 69  | .265 | .302 | .000 | 1.30 | 1.44 | 1.91  |   |       |      |
| <i>Bos./Cro./ Serb.</i> | 85  | .146 | .194 | .000 | .700 | 1.32 | .760  |   |       |      |
| <i>English</i>          | 18  | .256 | .331 | .000 | 1.00 | 1.33 | .588  |   |       |      |
| <i>Italian</i>          | 17  | .372 | .319 | .000 | .900 | .138 | -1.45 |   |       |      |
| <i>Portuguese</i>       | 70  | .188 | .265 | .000 | 1.40 | 2.01 | 5.47  |   |       |      |
| <i>Spanish</i>          | 46  | .269 | .315 | .000 | 1.50 | 1.87 | 4.27  |   |       |      |
| <i>Tamil</i>            | 48  | .355 | .342 | .000 | 1.20 | .893 | -1.23 |   |       |      |
| <i>Turkish</i>          | 39  | .221 | .298 | .000 | 1.00 | 1.46 | 1.17  |   |       |      |

*Comments:*

1) The variable P2\_7010\_22 has been reverse-scored and then the scale has been constructed by taking the average of all the variables. The maximum number of missing values allowed was 3. For the purpose of rescaling, 1 has been subtracted from the total scale.

2) The results of the ANOVA are highly significant for the gender groups ( $F(1,1190) = 11.93, p < .001$ ) and the language groups ( $F(8,1183) = 10.80, p < .001$ ). ANOVA yielded no significant results for the treatment groups ( $F(3,1188) = 1.95, p > .05$ ).

**Correlations with Subscales & DVs** *Poor Monitoring Subscale (P2\_ctrl)*

| Variable                       | Full Sample |     |      | Girls |     |     | Boys  |     |     |
|--------------------------------|-------------|-----|------|-------|-----|-----|-------|-----|-----|
|                                | r           | P2  | N    | r     | P2  | N   | r     | P2  | N   |
| Subscales                      |             |     |      |       |     |     |       |     |     |
| <i>Involvement</i>             | -.284       | *** | 1192 | -.247 | *** | 569 | -.313 | *** | 623 |
| <i>Positive Parenting</i>      | -.198       | *** | 1192 | -.203 | *** | 569 | -.206 | *** | 623 |
| <i>Inconsistent Discipline</i> | .274        | *** | 1180 | .254  | *** | 564 | .284  | *** | 616 |
| <i>Corporal Punishment</i>     | .068        | *   | 1189 | .010  | ns  | 567 | .097  | *   | 622 |
| Parent SBQ                     |             |     |      |       |     |     |       |     |     |
| <i>Aggression</i>              | .329        | *** | 1189 | .301  | *** | 568 | .335  | *** | 621 |
| <i>Prosociality</i>            | -.181       | *** | 1187 | -.177 | *** | 565 | -.160 | *** | 622 |
| Teacher SBQ                    |             |     |      |       |     |     |       |     |     |
| <i>Aggression</i>              | .067        | *   | 1160 | -.017 | ns  | 554 | .096  | *   | 606 |
| <i>Prosociality</i>            | -.052       | ns  | 1161 | -.013 | ns  | 555 | -.036 | ns  | 606 |
| Child SBQ                      |             |     |      |       |     |     |       |     |     |
| <i>Aggression</i>              | .150        | *** | 1176 | .152  | *** | 560 | .132  | **  | 616 |
| <i>Prosociality</i>            | -.048       | ns  | 1176 | .042  | ns  | 560 | -.075 | ns  | 616 |

1 \*\*\*  $p < .001$ , \*\*  $p < .01$ , \*  $p < .05$ , ns  $p > .05$

*Comments :* The Poor Monitoring subscale is negatively correlated with the two positive APQ subscales and positively correlated with the other two negative APQ subscales. The correlations for the latter are significant and low, pointing to good divergent validity. Among all the measures of child aggression and prosociality, parent-reported measures show the highest and strongest correlations with Poor Monitoring. Overall, the subscale yields low predictive validity.

## Alabama Parenting Questionnaire – Subscale “Inconsistent Discipline”

- Variable Values**
- 5-point Likert scale
  - 1- never
  - 2- almost never
  - 3- sometimes
  - 4- often
  - 5- always
  
  - 7- Does not apply (*MISSING*)
  - 8- Don't know/ Can't remember (*MISSING*)
  - 9- No answer/ Answer refused (*MISSING*)

**Variable Wording & Case Summary**

| Variable Name  | Label                     | Wording   | Missings (%) |
|----------------|---------------------------|---|--------------|
| P2_7010_26     | Inconsistent Discipline 1 | You threaten to punish <CHILDNAME> and then don't actually punish him/her   | 3<br>(0.3%)  |
| P2_7010_27     | Inconsistent Discipline 2 | <CHILDNAME> talks to you out of being punished after he/she has done something wrong  | 29<br>(2.4%) |
| P2_7010_28     | Inconsistent Discipline 3 | You feel that getting <CHILDNAME> to obey you is more trouble than it's worth   | 1<br>(0.1%)  |
| P2_7010_29     | Inconsistent Discipline 4 | You let <CHILDNAME> out of a punishment early, like you lift restrictions earlier than you originally said (E.g., he/she is allowed to watch TV again earlier than originally said) | 48<br>(4.0%) |
| P2_7010_30     | Inconsistent Discipline 5 | You don't punish <CHILDNAME> when he/she does something wrong   | 29<br>(2.4%) |
| P2_7010_31     | Inconsistent Discipline 6 | You give <CHILDNAME> a more severe punishment than usual because you are in a bad mood  | 10<br>(0.8%) |
| Total N = 1192 |                           |   |              |

**Descriptive Statistics**

| Variable Name | Label                     | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | Item-Scale Correlation | $\alpha$ If Item Removed ( $\alpha = .576$ ) |
|---------------|---------------------------|------|--------------------|------|------|----------|----------|------------------------|--|
| P2_7010_26    | Inconsistent Discipline 1 | 2.23 | .950               | 1    | 5    | .340     | -.426    | .456                   | .466   |
| P2_7010_27    | Inconsistent Discipline 2 | 2.34 | 1.02               | 1    | 5    | .240     | -.670    | .418                   | .480   |
| P2_7010_28    | Inconsistent Discipline 3 | 1.86 | .908               | 1    | 5    | .742     | -.260    | .308                   | .533   |
| P2_7010_29    | Inconsistent Discipline 4 | 2.42 | .994               | 1    | 5    | .065     | -.637    | .412                   | .484   |
| P2_7010_30    | Inconsistent Discipline 5 | 2.53 | .991               | 1    | 5    | .164     | -.202    | .148                   | .601   |
| P2_7010_31    | Inconsistent Discipline 6 | 1.89 | .866               | 1    | 5    | .475     | -.739    | .154                   | .592   |

**Sum Index Descriptive Statistics**

**Inconsistent Discipline Subscale (P2\_erratic)**

| Group            | N    | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |      |      |
|------------------|------|------|--------------------|------|------|----------|----------|-------|------|------|
|                  |      |      |                    |      |      |          |          | df    | F    | p    |
| Full sample      | 1180 | 1.21 | .539               | .000 | 3.00 | .036     | -.316    |       |      |      |
| Gender           |      |      |                    |      |      |          |          | 1     | 5.12 | .024 |
| Girls            | 564  | 1.17 | .536               | .000 | 2.67 | .013     | -.418    |       |      |      |
| Boys             | 616  | 1.24 | .539               | .000 | 3.00 | .055     | -.234    |       |      |      |
| Treatment        |      |      |                    |      |      |          |          | 3     | .453 | .715 |
| Control          | 314  | 1.23 | .536               | .000 | 3.00 | .071     | .038     |       |      |      |
| Triple P         | 280  | 1.21 | .546               | .000 | 2.67 | .074     | -.457    |       |      |      |
| PATHS            | 333  | 1.21 | .515               | .000 | 2.50 | .083     | -.466    |       |      |      |
| Combination      | 253  | 1.18 | .566               | .000 | 2.83 | -.071    | -.440    |       |      |      |
| Language         |      |      |                    |      |      |          |          | 8     | 1.25 | .266 |
| German           | 789  | 1.20 | .514               | .000 | 2.67 | .032     | -.315    |       |      |      |
| Albanian         | 68   | 1.27 | .647               | .000 | 2.67 | -.194    | -.939    |       |      |      |
| Bos./Cro./ Serb. | 85   | 1.21 | .570               | .000 | 2.33 | -.070    | -.362    |       |      |      |
| English          | 18   | 1.25 | .597               | .200 | 2.50 | .259     | -.338    |       |      |      |
| Italian          | 17   | 1.56 | .469               | .400 | 2.33 | -.619    | 1.05     |       |      |      |



|            |    |      |      |      |      |       |       |
|------------|----|------|------|------|------|-------|-------|
| Portuguese | 70 | 1.26 | .666 | .000 | 3.00 | .403  | -.032 |
| Spanish    | 46 | 1.16 | .570 | .170 | 2.17 | -.230 | -1.09 |
| Tamil      | 48 | 1.17 | .444 | .170 | 2.00 | -.132 | -.862 |
| Turkish    | 39 | 1.22 | .548 | .000 | 2.33 | -.285 | -.256 |

*Comments:*

1) The scale has been constructed by taking the average of all the variables. The maximum number of missing values allowed was 2. For the purpose of rescaling, 1 has been subtracted from the total scale.

2) The results of the ANOVA are moderately significant for the gender groups ( $F(1,1178) = 5.12, p < .05$ ). ANOVA yielded no significant results for either the treatment groups ( $F(3,1176) = .453, p > .05$ ) or the language groups ( $F(8,1171) = 1.25, p > .05$ ).

**Correlations with Subscales & DVs** *Inconsistent Discipline Subscale (P2\_erratic)*

| Variable                   | Full Sample |     |      | Girls |     |     | Boys  |     |     |
|----------------------------|-------------|-----|------|-------|-----|-----|-------|-----|-----|
|                            | r           | P2  | N    | r     | P2  | N   | r     | P2  | N   |
| Subscales                  |             |     |      |       |     |     |       |     |     |
| <i>Involvement</i>         | -.177       | *** | 1180 | -.138 | **  | 564 | -.209 | *** | 616 |
| <i>Positive Parenting</i>  | -.031       | ns  | 1180 | -.026 | ns  | 564 | -.041 | ns  | 616 |
| <i>Poor Monitoring</i>     | .274        | *** | 1180 | .254  | *** | 564 | .284  | *** | 616 |
| <i>Corporal Punishment</i> | .285        | *** | 1178 | .278  | *** | 563 | .285  | *** | 615 |
| Parent SBQ                 |             |     |      |       |     |     |       |     |     |
| <i>Aggression</i>          | .284        | *** | 1177 | .217  | *** | 563 | .329  | *** | 614 |
| <i>Prosociality</i>        | -.199       | *** | 1175 | -.177 | *** | 560 | -.203 | *** | 615 |
| Teacher SBQ                |             |     |      |       |     |     |       |     |     |
| <i>Aggression</i>          | .064        | *   | 1149 | .070  | ns  | 549 | .045  | ns  | 600 |
| <i>Prosociality</i>        | -.055       | ns  | 1150 | -.065 | ns  | 550 | -.017 | ns  | 600 |
| Child SBQ                  |             |     |      |       |     |     |       |     |     |
| <i>Aggression</i>          | .101        | *** | 1164 | .099  | *   | 555 | .090  | *   | 609 |
| <i>Prosociality</i>        | -.053       | ns  | 1164 | -.039 | ns  | 555 | -.046 | ns  | 609 |

1 \*\*\*  $p < .001$ , \*\*  $p < .01$ , \*  $p < .05$ , ns  $p > .05$

*Comments:* The Inconsistent Discipline subscale is negatively correlated with the two positive APQ subscales and positively correlated with the other two negative APQ subscales. The correlations are all significant (except the positive parenting subscale) and low, pointing to good divergent validity. Among all the measures of child aggression and prosociality, parent-reported measures generally show the highest and strongest correlations with Inconsistent Discipline. Overall, the subscale yields low predictive validity.

## Alabama Parenting Questionnaire – Subscale “Corporal Punishment”

- Variable Values**
- 5-point Likert scale
  - 1- never
  - 2- almost never
  - 3- sometimes
  - 4- often
  - 5- always
  
  - 7- Does not apply (*MISSING*)
  - 8- Don't know/ Can't remember (*MISSING*)
  - 9- No answer/ Answer refused (*MISSING*)

**Variable Wording & Case Summary**

| Variable Name | Label                 | Wording   | Missings (%) |
|---------------|-----------------------|---|--------------|
| P2_7010_32    | Corporal Punishment 1 | You spank <CHILDNAME> with your hand when he/she has done something wrong                 | 2<br>(0.2%)  |
| P2_7010_33    | Corporal Punishment 2 | You slap <CHILDNAME> when he/she has done something wrong                                 | 4<br>(0.3%)  |
| P2_7010_34    | Corporal Punishment 3 | Hit <CHILDNAME> with a belt, switch, or other object when he/she has done something wrong | 3<br>(0.3%)  |

Total N = 1192

**Descriptive Statistics**

| Variable Name | Label                 | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | Item-Scale Correlation | $\alpha$ If Item Removed ( $\alpha = .543$ ) |
|---------------|-----------------------|------|--------------------|------|------|----------|----------|------------------------|--|
| P2_7010_32    | Corporal Punishment 1 | 1.73 | .840               | 1    | 5    | .767     | -.491    | .447                   | .335   |
| P2_7010_33    | Corporal Punishment 2 | 1.34 | .623               | 1    | 5    | 1.74     | 2.24     | .446                   | .293   |
| P2_7010_34    | Corporal Punishment 3 | 1.07 | .339               | 1    | 4    | 5.03     | 26.86    | .288                   | .577   |

**Sum Index Descriptive Statistics** *Corporal Punishment Subscale (P2\_corporal)*

| Group            | N    | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |       |      |
|------------------|------|------|--------------------|------|------|----------|----------|-------|-------|------|
|                  |      |      |                    |      |      |          |          | df    | F     | p    |
| Full sample      | 1189 | .379 | .459               | .000 | 3.00 | 1.33     | 1.86     |       |       |      |
| Gender           |      |      |                    |      |      |          |          | 1     | 5.20  | .023 |
| Girls            | 567  | .348 | .434               | .000 | 3.00 | 1.48     | 2.90     |       |       |      |
| Boys             | 622  | .408 | .479               | .000 | 2.67 | 1.20     | 1.17     |       |       |      |
| Treatment        |      |      |                    |      |      |          |          | 3     | .449  | .718 |
| Control          | 317  | .397 | .488               | .000 | 2.67 | 1.37     | 1.88     |       |       |      |
| Triple P         | 283  | .375 | .430               | .000 | 2.00 | 1.03     | .531     |       |       |      |
| PATHS            | 333  | .358 | .453               | .000 | 2.00 | 1.39     | 1.46     |       |       |      |
| Combination      | 256  | .391 | .462               | .000 | 3.00 | 1.44     | 3.34     |       |       |      |
| Language         |      |      |                    |      |      |          |          | 8     | 27.86 | .000 |
| German           | 799  | .270 | .364               | .000 | 2.00 | 1.53     | 2.48     |       |       |      |
| Albanian         | 68   | .635 | .612               | .000 | 3.00 | .967     | 1.65     |       |       |      |
| Bos./Cro./ Serb. | 85   | .510 | .429               | .000 | 1.67 | .396     | -.635    |       |       |      |
| English          | 18   | .685 | .420               | .000 | 1.33 | .083     | -.745    |       |       |      |
| Italian          | 17   | .784 | .499               | .000 | 1.33 | -.184    | -1.50    |       |       |      |
| Portuguese       | 70   | .614 | .531               | .000 | 2.67 | 1.11     | 1.87     |       |       |      |
| Spanish          | 46   | .297 | .467               | .000 | 2.00 | 1.77     | 3.06     |       |       |      |
| Tamil            | 48   | .917 | .617               | .000 | 2.00 | .026     | -.970    |       |       |      |
| Turkish          | 38   | .596 | .515               | .000 | 2.00 | .512     | -.101    |       |       |      |

**Comments:**

- 1) The scale has been constructed by taking the average of all the variables. The maximum number of missing values allowed was 1. For the purpose of rescaling, 1 has been subtracted from the total scale.
- 2) The results of the ANOVA are moderately significant for the gender groups ( $F(1,1187) = 5.20, p < .05$ ) and highly significant for the language groups ( $F(8,1180) = 27.86, p < .001$ ). ANOVA yielded no significant results for the treatment groups ( $F(3,1185) = .449, p > .05$ ).

| Correlations with Subscales & DVs | Corporal Punishment Subscale (P2_corporal) |       |                |      |       |          |     |       |         |     |
|-----------------------------------|--|-------|----------------|------|-------|----------|-----|-------|---------|-----|
|                                   | Variable                                   | r     | Full Sample P2 | N    | r     | Girls P2 | N   | r     | Boys P2 | N   |
| Subscales                         |  |       |                |      |       |          |     |       |         |     |
|                                   | <i>Involvement</i>                         | -.029 | ns             | 1189 | .017  | ns       | 567 | -.064 | ns      | 622 |
|                                   | <i>Positive Parenting</i>                  | .150  | ***            | 1189 | .166  | ***      | 567 | .132  | ***     | 622 |
|                                   | <i>Poor Monitoring</i>                     | .068  | *              | 1189 | .010  | ns       | 567 | .097  | *       | 622 |
|                                   | <i>Inconsistent Discipline</i>             | .285  | ***            | 1178 | .278  | ***      | 563 | .285  | ***     | 615 |
| Parent SBQ                        |  |       |                |      |       |          |     |       |         |     |
|                                   | <i>Aggression</i>                          | .125  | ***            | 1186 | .074  | ns       | 566 | .151  | ***     | 620 |
|                                   | <i>Prosociality</i>                        | -.009 | ns             | 1184 | -.041 | ns       | 563 | .036  | ns      | 621 |
| Teacher SBQ                       |  |       |                |      |       |          |     |       |         |     |
|                                   | <i>Aggression</i>                          | .111  | ***            | 1158 | .110  | *        | 552 | .099  | *       | 606 |
|                                   | <i>Prosociality</i>                        | -.054 | ns             | 1159 | -.098 | *        | 553 | .011  | ns      | 606 |
| Child SBQ                         |  |       |                |      |       |          |     |       |         |     |
|                                   | <i>Aggression</i>                          | .031  | ns             | 1174 | -.023 | ns       | 558 | .052  | ns      | 616 |
|                                   | <i>Prosociality</i>                        | -.078 | **             | 1174 | -.085 | *        | 558 | -.060 | ns      | 616 |

1 \*\*\* p<.001, \*\* p<.01, \* p<.05, ns p>.05

*Comments:* The Corporal Punishment subscale is positively correlated with the other two negative APQ subscales and with positive parenting. The correlations are significant and low, pointing to good divergent validity. Corporal punishment does not yield any significant correlation with parental involvement. The correlation between Corporal Punishment and child aggression is generally very low but significant only when the informant is the parent or the teacher. The Corporal Punishment does not have much correlation with child prosociality, irrespective of the type of the informant. Overall, the subscale yields low predictive validity.

## Alabama Parenting Questionnaire – Subscale “Other Discipline”

- Variable Values**
- 5-point Likert scale
  - 1- never
  - 2- almost never
  - 3- sometimes
  - 4- often
  - 5- always
  
  - 7- Does not apply (*MISSING*)
  - 8- Don't know/ Can't remember (*MISSING*)
  - 9- No answer/ Answer refused (*MISSING*)

**Variable Wording & Case Summary**

| Variable Name | Label              | Wording  | Missings (%) |
|---------------|--------------------|--|--------------|
| P2_7010_35    | Other Discipline 1 | You take away privileges or money from <CHILDNAME> as a punishment                   | 11 (0.9%)    |
| P2_7010_36    | Other Discipline 2 | You send <CHILDNAME> to his/her room as a punishment                                 | 8 (0.7%)     |
| P2_7010_37    | Other Discipline 3 | You yell or scream at <CHILDNAME> when he/she had done something wrong               | 2 (0.2%)     |
| P2_7010_38    | Other Discipline 4 | Calmly explain to <CHILDNAME> why his/her behaviour was wrong when he/she misbehaves | 1 (0.1%)     |
| P2_7010_39    | Other Discipline 5 | Use time out, that is make him/her sit or stand in a corner, as a punishment         | 8 (0.7%)     |
| P2_7010_40    | Other Discipline 6 | You give extra <CHILDNAME> extra chores as a punishment                              | 4 (0.3%)     |

Total N = 1192

**Descriptive Statistics**

| Variable Name | Label              | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis |
|---------------|--------------------|------|--------------------|------|------|----------|----------|
| P2_7010_35    | Other Discipline 1 | 2.65 | 1.06               | 1    | 5    | -.011    | -.532    |
| P2_7010_36    | Other Discipline 2 | 2.54 | .995               | 1    | 5    | .013     | -.511    |
| P2_7010_37    | Other Discipline 3 | 2.73 | .855               | 1    | 5    | -.018    | .186     |
| P2_7010_38    | Other Discipline 4 | 4.02 | .749               | 1    | 5    | -.322    | -.286    |
| P2_7010_39    | Other Discipline 5 | 1.49 | .890               | 1    | 5    | 1.67     | 1.78     |
| P2_7010_40    | Other Discipline 6 | 1.75 | .969               | 1    | 5    | .910     | -.388    |

**Sum Index Descriptive Statistics**

**Other Discipline:** (P2\_7010\_35)

| Group            | N     | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |       |      |
|------------------|-------|------|--------------------|------|------|----------|----------|-------|-------|------|
|                  |       |      |                    |      |      |          |          | df    | F     | p    |
| Full sample      | 1,181 | 2.65 | 1.06               | 1    | 5    | -.011    | -.532    |       |       |      |
| Gender           |       |      |                    |      |      |          |          | 1     | 19.80 | .000 |
| Girls            | 563   | 2.51 | 1.04               | 1    | 5    | .111     | -.447    |       |       |      |
| Boys             | 618   | 2.78 | 1.07               | 1    | 5    | -.131    | -.516    |       |       |      |
| Treatment        |       |      |                    |      |      |          |          | 3     | 1.75  | .155 |
| Control          | 314   | 2.72 | 1.02               | 1    | 5    | -.069    | -.334    |       |       |      |
| Triple P         | 280   | 2.59 | 1.09               | 1    | 5    | .159     | -.520    |       |       |      |
| PATHS            | 332   | 2.72 | 1.04               | 1    | 5    | -.084    | -.466    |       |       |      |
| Combination      | 255   | 2.56 | 1.10               | 1    | 5    | -.004    | -.744    |       |       |      |
| Language         |       |      |                    |      |      |          |          | 8     | 4.07  | .000 |
| German           | 792   | 2.67 | 1.00               | 1    | 5    | -.023    | -.406    |       |       |      |
| Albanian         | 69    | 2.59 | 1.10               | 1    | 5    | -.077    | -.533    |       |       |      |
| Bos./Cro./ Serb. | 85    | 2.79 | 1.22               | 1    | 5    | -.192    | -.943    |       |       |      |
| English          | 18    | 1.94 | .938               | 1    | 3    | .120     | -1.98    |       |       |      |
| Italian          | 16    | 2.44 | 1.41               | 1    | 5    | .550     | -.748    |       |       |      |
| Portuguese       | 70    | 2.49 | 1.34               | 1    | 5    | .349     | -.961    |       |       |      |
| Spanish          | 44    | 3.18 | 1.13               | 1    | 5    | -.273    | -.084    |       |       |      |
| Tamil            | 48    | 2.23 | 1.08               | 1    | 5    | .266     | -.791    |       |       |      |
| Turkish          | 39    | 2.85 | .779               | 1    | 4    | -1.13    | 1.50     |       |       |      |

Comments: The results of the ANOVA are highly significant for the gender groups ( $F(1,1179) = 19.80, p < .001$ ) and the language groups ( $F(8,1172) = 4.07, p < .001$ ). ANOVA yielded no significant results for the treatment groups ( $F(3,1177) = 1.75, p > .05$ ).

| <b>Correlations with Subscales &amp; DVs</b> |          | <b>Other Discipline: (P2_7010_35)</b> |          |          |                 |          |          |                |          |  |
|--|----------|---------------------------------------|----------|----------|-----------------|----------|----------|----------------|----------|--|
| <b>Variable</b>                              | <b>r</b> | <b>Full Sample P2</b>                 | <b>N</b> | <b>r</b> | <b>Girls P2</b> | <b>N</b> | <b>r</b> | <b>Boys P2</b> | <b>N</b> |  |
| <b>Subscales</b>                             |          |                                       |          |          |                 |          |          |                |          |  |
| <i>Involvement</i>                           | .028     | ns                                    | 1181     | .027     | ns              | 563      | .038     | ns             | 618      |  |
| <i>Positive Parenting</i>                    | .133     | ***                                   | 1181     | .139     | ***             | 563      | .119     | **             | 618      |  |
| <i>Poor Monitoring</i>                       | -.012    | ns                                    | 1181     | .040     | ns              | 563      | -.072    | ns             | 618      |  |
| <i>Inconsistent Discipline</i>               | .078     | **                                    | 1174     | .128     | **              | 560      | .020     | ns             | 614      |  |
| <i>Corporal Punishment</i>                   | .097     | ***                                   | 1179     | .137     | **              | 562      | .050     | ns             | 617      |  |
| <b>Parent SBQ</b>                            |          |                                       |          |          |                 |          |          |                |          |  |
| <i>Aggression</i>                            | .095     | **                                    | 1179     | .120     | **              | 562      | .046     | ns             | 617      |  |
| <i>Prosociality</i>                          | -.023    | ns                                    | 1177     | -.017    | ns              | 559      | .010     | ns             | 618      |  |
| <b>Teacher SBQ</b>                           |          |                                       |          |          |                 |          |          |                |          |  |
| <i>Aggression</i>                            | .092     | **                                    | 1150     | .051     | ns              | 548      | .094     | *              | 602      |  |
| <i>Prosociality</i>                          | -.051    | ns                                    | 1151     | -.013    | ns              | 549      | -.020    | ns             | 602      |  |
| <b>Child SBQ</b>                             |          |                                       |          |          |                 |          |          |                |          |  |
| <i>Aggression</i>                            | .107     | ***                                   | 1165     | .053     | ns              | 554      | .121     | **             | 611      |  |
| <i>Prosociality</i>                          | .039     | ns                                    | 1165     | .103     | *               | 554      | .032     | ns             | 611      |  |

1 \*\*\* p<.001, \*\* p<.01, \* p<.05, ns p>.05

*Comments:* This single item is significantly and positively correlated with three APQ subscales (Positive Parenting, Inconsistent Discipline, and Corporal Punishment). The correlations between this item and child aggression is significant but very low. This item is not correlated with any of the measures of child prosociality.

| <b>Sum Index Descriptive Statistics</b> |          | <b>Other Discipline: (P2_7010_36)</b> |                           |             |             |                 |                 |              |          |          |
|---|----------|---------------------------------------|---------------------------|-------------|-------------|-----------------|-----------------|--------------|----------|----------|
| <b>Group</b>                            | <b>N</b> | <b>Mean</b>                           | <b>Standard Deviation</b> | <b>Min.</b> | <b>Max.</b> | <b>Skewness</b> | <b>Kurtosis</b> | <b>ANOVA</b> |          |          |
|   |          |                                       |                           |             |             |                 |                 | <b>df</b>    | <b>F</b> | <b>p</b> |
| Full sample                             | 1,184    | 2.54                                  | .995                      | 1           | 5           | .013            | -.511           |              |          |          |
| <b>Gender</b>                           |          |                                       |                           |             |             |                 |                 |              |          |          |
| <i>Girls</i>                            | 563      | 2.47                                  | .997                      | 1           | 5           | .053            | -.608           | 1            | 5.21     | .023     |
| <i>Boys</i>                             | 621      | 2.60                                  | .990                      | 1           | 5           | -.021           | -.404           |              |          |          |
| <b>Treatment</b>                        |          |                                       |                           |             |             |                 |                 |              |          |          |
| <i>Control</i>                          | 313      | 2.47                                  | .980                      | 1           | 5           | .022            | -.577           | 3            | 1.02     | .381     |
| <i>Triple P</i>                         | 283      | 2.58                                  | .994                      | 1           | 5           | -.068           | -.507           |              |          |          |
| <i>PATHS</i>                            | 333      | 2.58                                  | .968                      | 1           | 5           | -.045           | -.386           |              |          |          |
| <i>Combination</i>                      | 255      | 2.51                                  | 1.05                      | 1           | 5           | .151            | -.537           |              |          |          |
| <b>Language</b>                         |          |                                       |                           |             |             |                 |                 |              |          |          |
| <i>German</i>                           | 795      | 2.57                                  | .927                      | 1           | 5           | -.015           | -.369           | 8            | 3.27     | .001     |
| <i>Albanian</i>                         | 68       | 2.25                                  | 1.08                      | 1           | 5           | .204            | -1.01           |              |          |          |
| <i>Bos./Cro./ Serb.</i>                 | 85       | 2.55                                  | 1.19                      | 1           | 5           | .067            | -.929           |              |          |          |
| <i>English</i>                          | 18       | 2.72                                  | 1.02                      | 1           | 5           | .255            | .391            |              |          |          |
| <i>Italian</i>                          | 17       | 2.88                                  | .993                      | 1           | 5           | -.174           | .992            |              |          |          |
| <i>Portuguese</i>                       | 69       | 2.23                                  | 1.16                      | 1           | 5           | .565            | -.527           |              |          |          |
| <i>Spanish</i>                          | 45       | 2.69                                  | 1.08                      | 1           | 5           | -.008           | -.474           |              |          |          |
| <i>Tamil</i>                            | 48       | 2.21                                  | 1.09                      | 1           | 4           | .079            | -1.50           |              |          |          |
| <i>Turkish</i>                          | 39       | 2.85                                  | .904                      | 1           | 5           | -.357           | 1.62            |              |          |          |

*Comments:* The results of the ANOVA are significant for the gender groups ( $F(1,1182) = 5.21, p < .05$ ) and for the language groups ( $F(8,1175) = 3.27, p < .01$ ). ANOVA yielded no significant results for the treatment groups ( $F(3,1180) = 1.02, p > .05$ ).

| <b>Correlations with Subscales &amp; DVs</b> |          | <b>Other Discipline: (P2_7010_36)</b> |          |          |                 |          |          |                |          |  |
|--|----------|---------------------------------------|----------|----------|-----------------|----------|----------|----------------|----------|--|
| <b>Variable</b>                              | <b>r</b> | <b>Full Sample P2</b>                 | <b>N</b> | <b>r</b> | <b>Girls P2</b> | <b>N</b> | <b>r</b> | <b>Boys P2</b> | <b>N</b> |  |
| <b>Subscales</b>                             |          |                                       |          |          |                 |          |          |                |          |  |
| <i>Involvement</i>                           | .003     | ns                                    | 1184     | .037     | ns              | 563      | -.025    | ns             | 621      |  |
| <i>Positive Parenting</i>                    | .090     | **                                    | 1184     | .077     | ns              | 563      | .097     | *              | 621      |  |
| <i>Poor Monitoring</i>                       | -.015    | ns                                    | 1184     | -.017    | ns              | 563      | -.026    | ns             | 621      |  |
| <i>Inconsistent Discipline</i>               | .064     | *                                     | 1175     | .102     | *               | 560      | .022     | ns             | 615      |  |
| <i>Corporal Punishment</i>                   | .134     | ***                                   | 1182     | .195     | ***             | 562      | .077     | ns             | 620      |  |
| <b>Parent SBQ</b>                            |          |                                       |          |          |                 |          |          |                |          |  |

|              |       |     |      |       |    |     |       |     |     |
|--------------|-------|-----|------|-------|----|-----|-------|-----|-----|
| Aggression   | .143  | *** | 1181 | .121  | ** | 562 | .150  | *** | 619 |
| Prosociality | -.060 | *   | 1179 | -.050 | ns | 559 | -.050 | ns  | 620 |
| Teacher SBQ  |       |     |      |       |    |     |       |     |     |
| Aggression   | .059  | *   | 1152 | .055  | ns | 548 | .047  | ns  | 604 |
| Prosociality | -.069 | *   | 1153 | -.044 | ns | 549 | -.060 | ns  | 604 |
| Child SBQ    |       |     |      |       |    |     |       |     |     |
| Aggression   | .104  | *** | 1168 | .069  | ns | 554 | .119  | **  | 614 |
| Prosociality | -.030 | ns  | 1168 | -.059 | ns | 554 | .003  | ns  | 614 |

<sup>1</sup> \*\*\* p<.001, \*\* p<.01, \* p<.05, ns p>.05

*Comments:* This item is positively and significantly correlated with three APQ subscales (Poor Monitoring, Inconsistent Discipline, and Corporal Punishment). Overall, the correlations between this item and child aggression/prosociality are very low, irrespective of the type of the informant.

### Sum Index Descriptive Statistics

#### Other Discipline: (P2\_7010\_37)

| Group            | N     | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |      |      |
|------------------|-------|------|--------------------|------|------|----------|----------|-------|------|------|
|                  |       |      |                    |      |      |          |          | df    | F    | p    |
| Full sample      | 1,190 | 2.73 | .855               | 1    | 5    | -.018    | .186     |       |      |      |
| Gender           |       |      |                    |      |      |          |          | 1     | 1.59 | .207 |
| Girls            | 567   | 2.70 | .853               | 1    | 5    | -.061    | .026     |       |      |      |
| Boys             | 623   | 2.76 | .856               | 1    | 5    | .021     | .331     |       |      |      |
| Treatment        |       |      |                    |      |      |          |          | 3     | 2.40 | .066 |
| Control          | 317   | 2.75 | .875               | 1    | 5    | -.028    | .047     |       |      |      |
| Triple P         | 283   | 2.64 | .814               | 1    | 5    | -.172    | -.045    |       |      |      |
| PATHS            | 334   | 2.82 | .809               | 1    | 5    | .037     | .471     |       |      |      |
| Combination      | 256   | 2.69 | .922               | 1    | 5    | .087     | .169     |       |      |      |
| Language         |       |      |                    |      |      |          |          | 8     | 5.31 | .000 |
| German           | 799   | 2.63 | .805               | 1    | 5    | -.020    | -.091    |       |      |      |
| Albanian         | 68    | 3.04 | .984               | 1    | 5    | -.187    | .732     |       |      |      |
| Bos./Cro./ Serb. | 85    | 2.84 | .857               | 1    | 5    | -.487    | .335     |       |      |      |
| English          | 18    | 3.06 | .639               | 2    | 5    | 1.48     | 5.22     |       |      |      |
| Italian          | 17    | 3.41 | .939               | 1    | 5    | -.481    | 1.89     |       |      |      |
| Portuguese       | 70    | 2.89 | 1.07               | 1    | 5    | .015     | -.363    |       |      |      |
| Spanish          | 46    | 2.89 | .875               | 1    | 5    | -.614    | .984     |       |      |      |
| Tamil            | 48    | 2.75 | .812               | 1    | 5    | -.249    | 1.03     |       |      |      |
| Turkish          | 39    | 2.97 | .873               | 1    | 5    | .051     | 2.10     |       |      |      |

*Comments:* The results of the ANOVA are highly significant for the language groups ( $F(8,1181) = 5.31, p < .001$ ). ANOVA yielded no significant results for either the gender groups ( $F(1,1188) = 1.59, p > .05$ ) or the treatment groups ( $F(3,1186) = 2.40, p > .05$ ).

### Correlations with Subscales & DVs

#### Other Discipline: (P2\_7010\_37)

| Variable                | r     | Full Sample |      |       | Girls |     |       | Boys |     |  |
|-------------------------|-------|-------------|------|-------|-------|-----|-------|------|-----|--|
|                         |       | P2          | N    | r     | P2    | N   | r     | P2   | N   |  |
| Subscales               |       |             |      |       |       |     |       |      |     |  |
| Involvement             | -.119 | ***         | 1190 | -.086 | *     | 567 | -.147 | ***  | 623 |  |
| Positive Parenting      | .053  | ns          | 1190 | .077  | ns    | 537 | .028  | ns   | 623 |  |
| Poor Monitoring         | .096  | ***         | 1190 | -.010 | ns    | 567 | .168  | ***  | 623 |  |
| Inconsistent Discipline | .288  | ***         | 1179 | .280  | ***   | 563 | .293  | ***  | 616 |  |
| Corporal Punishment     | .334  | ***         | 1188 | .337  | ***   | 566 | .330  | ***  | 622 |  |
| Parent SBQ              |       |             |      |       |       |     |       |      |     |  |
| Aggression              | .170  | ***         | 1187 | .166  | ***   | 566 | .168  | ***  | 621 |  |
| Prosociality            | -.092 | **          | 1185 | -.090 | *     | 563 | -.085 | *    | 622 |  |
| Teacher SBQ             |       |             |      |       |       |     |       |      |     |  |
| Aggression              | .064  | *           | 1158 | .048  | ns    | 552 | .069  | ns   | 606 |  |
| Prosociality            | -.060 | *           | 1159 | -.063 | ns    | 553 | -.042 | ns   | 606 |  |
| Child SBQ               |       |             |      |       |       |     |       |      |     |  |
| Aggression              | .082  | **          | 1174 | .082  | ns    | 558 | .077  | ns   | 616 |  |
| Prosociality            | -.051 | ns          | 1174 | -.033 | ns    | 558 | -.056 | ns   | 616 |  |

<sup>1</sup> \*\*\* p<.001, \*\* p<.01, \* p<.05, ns p>.05

*Comments:* This item is positively correlated with the two negative APQ subscales and negatively correlated with the involvement subscale. Overall, the correlations between this item and child aggression/prosociality measures are very low, though the correlations are slightly stronger for the parent-reported measures.

**Sum Index Descriptive Statistics**

**Other Discipline: (P2\_7010\_38)**

| Group            | N     | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |      |      |
|------------------|-------|------|--------------------|------|------|----------|----------|-------|------|------|
|                  |       |      |                    |      |      |          |          | df    | F    | p    |
| Full sample      | 1,191 | 4.02 | .749               | 1    | 5    | -.322    | -.286    |       |      |      |
| Gender           |       |      |                    |      |      |          |          | 1     | .005 | .943 |
| Girls            | 568   | 4.02 | .745               | 2    | 5    | -.262    | -.546    |       |      |      |
| Boys             | 623   | 4.02 | .754               | 1    | 5    | -.376    | -.053    |       |      |      |
| Treatment        |       |      |                    |      |      |          |          | 3     | 2.76 | .041 |
| Control          | 318   | 3.96 | .746               | 2    | 5    | -.163    | -.625    |       |      |      |
| Triple P         | 283   | 4.04 | .771               | 1    | 5    | -.400    | -.127    |       |      |      |
| PATHS            | 334   | 3.98 | .727               | 2    | 5    | -.209    | -.465    |       |      |      |
| Combination      | 256   | 4.12 | .751               | 1    | 5    | -.601    | .423     |       |      |      |
| Language         |       |      |                    |      |      |          |          | 8     | 8.05 | .000 |
| German           | 799   | 3.92 | .671               | 2    | 5    | -.103    | -.286    |       |      |      |
| Albanian         | 69    | 4.29 | .824               | 3    | 5    | -.591    | -1.27    |       |      |      |
| Bos./Cro./ Serb. | 85    | 4.11 | .900               | 1    | 5    | -.815    | .417     |       |      |      |
| English          | 18    | 4.17 | .857               | 2    | 5    | -.980    | .903     |       |      |      |
| Italian          | 17    | 4.18 | .951               | 2    | 5    | -1.38    | 1.70     |       |      |      |
| Portuguese       | 70    | 4.49 | .676               | 3    | 5    | -.963    | -.235    |       |      |      |
| Spanish          | 46    | 4.13 | .909               | 2    | 5    | -.824    | -.089    |       |      |      |
| Tamil            | 48    | 4.31 | .689               | 3    | 5    | -.501    | -.767    |       |      |      |
| Turkish          | 39    | 4.00 | 1.05               | 1    | 5    | -.573    | -.376    |       |      |      |

Comments: The results of the ANOVA are moderately significant for the treatment groups ( $F(3,1187) = 2.76, p < .05$ ) and highly significant for the language groups ( $F(8,1182) = 8.05, p < .001$ ). ANOVA yielded no significant results for the gender groups ( $F(1,1189) = .005, p > .05$ ).

**Correlations with Subscales & DVs**

**Other Discipline: (P2\_7010\_38)**

| Variable                | r     | Full Sample |      | r     | Girls |     | r     | Boys |     |
|-------------------------|-------|-------------|------|-------|-------|-----|-------|------|-----|
|                         |       | P2          | N    |       | P2    | N   |       | P2   | N   |
| Subscales               |       |             |      |       |       |     |       |      |     |
| Involvement             | .263  | ***         | 1191 | .268  | ***   | 568 | .259  | ***  | 623 |
| Positive Parenting      | .248  | ***         | 1191 | .294  | ***   | 568 | .205  | ***  | 623 |
| Poor Monitoring         | -.213 | ***         | 1191 | -.168 | ***   | 568 | -.249 | ***  | 623 |
| Inconsistent Discipline | -.195 | ***         | 1179 | -.173 | ***   | 563 | -.214 | ***  | 616 |
| Corporal Punishment     | -.058 | *           | 1188 | -.002 | ns    | 566 | -.105 | **   | 622 |
| Parent SBQ              |       |             |      |       |       |     |       |      |     |
| Aggression              | -.207 | ***         | 1188 | -.190 | ***   | 567 | -.225 | ***  | 621 |
| Prosociality            | .218  | ***         | 1186 | .225  | ***   | 564 | .219  | ***  | 622 |
| Teacher SBQ             |       |             |      |       |       |     |       |      |     |
| Aggression              | .049  | ns          | 1159 | .028  | ns    | 553 | .065  | ns   | 606 |
| Prosociality            | -.014 | ns          | 1160 | .022  | ns    | 554 | -.045 | ns   | 606 |
| Child SBQ               |       |             |      |       |       |     |       |      |     |
| Aggression              | -.068 | *           | 1175 | -.087 | *     | 559 | -.056 | ns   | 616 |
| Prosociality            | -.008 | ns          | 1175 | -.057 | ns    | 559 | .024  | ns   | 616 |

1 \*\*\*  $p < .001$ , \*\*  $p < .01$ , \*  $p < .05$ , ns  $p > .05$

Comments: This item is positively correlated with the two positive APQ subscales and negatively correlated with the three negative APQ subscales. The correlations are all significant and low. The correlations between this item and child aggression/prosociality is moderate and significant only when the informant is the parent.

**Sum Index Descriptive Statistics**

**Other Discipline: (P2\_7010\_39)**

| Group       | N     | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis | ANOVA |      |      |
|-------------|-------|------|--------------------|------|------|----------|----------|-------|------|------|
|             |       |      |                    |      |      |          |          | df    | F    | p    |
| Full sample | 1,184 | 1.49 | .890               | 1    | 5    | 1.67     | 1.78     |       |      |      |
| Gender      |       |      |                    |      |      |          |          | 1     | .196 | .658 |
| Girls       | 566   | 1.48 | .874               | 1    | 5    | 1.69     | 1.85     |       |      |      |
| Boys        | 618   | 1.50 | .906               | 1    | 5    | 1.65     | 1.72     |       |      |      |
| Treatment   |       |      |                    |      |      |          |          | 3     | .975 | .404 |
| Control     | 315   | 1.42 | .827               | 1    | 5    | 1.86     | 2.65     |       |      |      |
| Triple P    | 282   | 1.52 | .886               | 1    | 5    | 1.50     | 1.27     |       |      |      |
| PATHS       | 333   | 1.53 | .939               | 1    | 5    | 1.52     | .990     |       |      |      |
| Combination | 254   | 1.48 | .905               | 1    | 5    | 1.86     | 2.71     |       |      |      |
| Language    |       |      |                    |      |      |          |          | 8     | 9.86 | .000 |

|  | <table border="1"> <tbody> <tr><td>German</td><td>795</td><td>1.48</td><td>.852</td><td>1</td><td>5</td><td>1.61</td><td>1.46</td></tr> <tr><td>Albanian</td><td>67</td><td>1.72</td><td>.982</td><td>1</td><td>4</td><td>.803</td><td>-1.05</td></tr> <tr><td>Bos./Cro./ Serb.</td><td>85</td><td>1.35</td><td>.935</td><td>1</td><td>5</td><td>2.63</td><td>6.04</td></tr> <tr><td>English</td><td>18</td><td>1.56</td><td>.922</td><td>1</td><td>4</td><td>1.59</td><td>1.69</td></tr> <tr><td>Italian</td><td>17</td><td>2.65</td><td>1.46</td><td>1</td><td>5</td><td>.152</td><td>-1.31</td></tr> <tr><td>Portuguese</td><td>70</td><td>1.20</td><td>.554</td><td>1</td><td>3</td><td>2.69</td><td>5.95</td></tr> <tr><td>Spanish</td><td>45</td><td>1.18</td><td>.576</td><td>1</td><td>3</td><td>2.99</td><td>7.26</td></tr> <tr><td>Tamil</td><td>48</td><td>2.10</td><td>1.21</td><td>1</td><td>5</td><td>.625</td><td>-6.52</td></tr> <tr><td>Turkish</td><td>39</td><td>1.23</td><td>.583</td><td>1</td><td>3</td><td>2.46</td><td>4.89</td></tr> </tbody> </table> <p>Comments: The results of the ANOVA are highly significant for the language groups (<math>F(8,1175) = 9.86, p &lt; .001</math>). ANOVA yielded no significant results for either the gender groups (<math>F(1,1182) = .196, p &gt; .05</math>) or the treatment groups (<math>F(3,1180) = .975, p &gt; .05</math>).</p>   | German   | 795         | 1.48  | .852               | 1     | 5     | 1.61     | 1.46     | Albanian | 67   | 1.72               | .982 | 1    | 4        | .803        | -1.05 | Bos./Cro./ Serb. | 85   | 1.35 | .935      | 1    | 5     | 2.63 | 6.04 | English | 18     | 1.56 | .922 | 1 | 4           | 1.59 | 1.69 | Italian | 17   | 2.65 | 1.46 | 1     | 5   | .152 | -1.31              | Portuguese | 70 | 1.20 | .554  | 1 | 3   | 2.69 | 5.95 | Spanish | 45              | 1.18 | .576 | 1    | 3    | 2.99  | 7.26 | Tamil | 48 | 2.10      | 1.21                    | 1    | 5   | .625 | -6.52 | Turkish | 39  | 1.23 | .583 | 1    | 3                   | 2.46 | 4.89 |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|--|---|----------|-------------|-------|--------------------|-------|-------|----------|----------|----------|------|--------------------|------|------|----------|-------------|-------|------------------|------|------|-----------|------|-------|------|------|---------|--------|------|------|---|-------------|------|------|---------|------|------|------|-------|-----|------|--------------------|------------|----|------|-------|---|-----|------|------|---------|-----------------|------|------|------|------|-------|------|-------|----|-----------|-------------------------|------|-----|------|-------|---------|-----|------|------|------|---------------------|------|------|------|------|-----|------|-------|-----|-----|------------|----------|-----|------|------|---|---|------|-------|--|------------|------|-------|------|------|------|-----|------|------|-------|--------------|------|----|-------------|------|------|------|-------|----|------|-------------|--|--|--|----------|--|--|--|--|--|------------|------|----|------|-------|--------|-----|------|------|-----|--------------|-------|-------|------|-------|----|----------|-------|------|------|-----------|---|------|-------|--|--|--|------------------|----|------|------------|------|----|------|-------|---|-----|------|---------|-----|--------------|-------|----|------|-------|-------|-----|-------|----|---------|----|------|------|---|---|------|-------|--|--|--|------------|----|------|------|---|---|------|------|--|--|--|---------|----|------|------|---|---|------|------|--|--|--|-------|----|------|------|---|---|------|-------|--|--|--|---------|----|------|------|---|---|------|------|--|--|--|
| German                                       | 795   | 1.48     | .852        | 1     | 5                  | 1.61  | 1.46  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Albanian                                     | 67  | 1.72     | .982        | 1     | 4                  | .803  | -1.05 |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Bos./Cro./ Serb.                             | 85  | 1.35     | .935        | 1     | 5                  | 2.63  | 6.04  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| English                                      | 18  | 1.56     | .922        | 1     | 4                  | 1.59  | 1.69  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Italian                                      | 17  | 2.65     | 1.46        | 1     | 5                  | .152  | -1.31 |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Portuguese                                   | 70  | 1.20     | .554        | 1     | 3                  | 2.69  | 5.95  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Spanish                                      | 45  | 1.18     | .576        | 1     | 3                  | 2.99  | 7.26  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Tamil  | 48  | 2.10     | 1.21        | 1     | 5                  | .625  | -6.52 |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Turkish                                      | 39  | 1.23     | .583        | 1     | 3                  | 2.46  | 4.89  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| <b>Correlations with Subscales &amp; DVs</b> | <b>Other Discipline: (P2_7010_39)</b>   |          |             |       |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | <table border="1"> <thead> <tr> <th rowspan="2">Variable</th> <th colspan="3">Full Sample</th> <th colspan="3">Girls</th> <th colspan="3">Boys</th> </tr> <tr> <th>r</th> <th>P2</th> <th>N</th> <th>r</th> <th>P2</th> <th>N</th> <th>r</th> <th>P2</th> <th>N</th> </tr> </thead> <tbody> <tr><td>Subscales</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Involvement</td><td>.012</td><td>ns</td><td>1184</td><td>.073</td><td>ns</td><td>566</td><td>-.043</td><td>ns</td><td>618</td></tr> <tr><td>Positive Parenting</td><td>.069</td><td>*</td><td>1184</td><td>.092</td><td>*</td><td>566</td><td>.047</td><td>ns</td><td>618</td></tr> <tr><td>Poor Monitoring</td><td>.054</td><td>ns</td><td>1184</td><td>.014</td><td>ns</td><td>566</td><td>.080</td><td>*</td><td>618</td></tr> <tr><td>Inconsistent Discipline</td><td>.131</td><td>***</td><td>1175</td><td>.116</td><td>**</td><td>562</td><td>.142</td><td>***</td><td>613</td></tr> <tr><td>Corporal Punishment</td><td>.170</td><td>***</td><td>1182</td><td>.138</td><td>***</td><td>565</td><td>.195</td><td>***</td><td>617</td></tr> <tr><td>Parent SBQ</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Aggression</td><td>.098</td><td>***</td><td>1181</td><td>.059</td><td>ns</td><td>565</td><td>.128</td><td>**</td><td>616</td></tr> <tr><td>Prosociality</td><td>.019</td><td>ns</td><td>1179</td><td>.062</td><td>ns</td><td>562</td><td>-.011</td><td>ns</td><td>617</td></tr> <tr><td>Teacher SBQ</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Aggression</td><td>.041</td><td>ns</td><td>1152</td><td>-.010</td><td>ns</td><td>551</td><td>.074</td><td>ns</td><td>601</td></tr> <tr><td>Prosociality</td><td>-.039</td><td>ns</td><td>1153</td><td>-.047</td><td>ns</td><td>552</td><td>-.027</td><td>ns</td><td>601</td></tr> <tr><td>Child SBQ</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Aggression</td><td>.080</td><td>**</td><td>1168</td><td>.104</td><td>*</td><td>557</td><td>.062</td><td>ns</td><td>611</td></tr> <tr><td>Prosociality</td><td>-.031</td><td>ns</td><td>1168</td><td>-.069</td><td>ns</td><td>557</td><td>-.003</td><td>ns</td><td>611</td></tr> </tbody> </table> <p><sup>1</sup> *** <math>p &lt; .001</math>, ** <math>p &lt; .01</math>, * <math>p &lt; .05</math>, ns <math>p &gt; .05</math></p> <p>Comments: This item is positively and significantly correlated with the two negative APQ subscales and positive parenting. The direction of the association between this item and child prosociality measures varies depending on the type of the informant. However, the correlations between this item and child aggression/prosociality is very low and generally insignificant.</p>  | Variable | Full Sample |       |                    | Girls |       |          | Boys     |          |      | r                  | P2   | N    | r        | P2          | N     | r                | P2   | N    | Subscales |      |       |      |      |         |        |      |      |   | Involvement | .012 | ns   | 1184    | .073 | ns   | 566  | -.043 | ns  | 618  | Positive Parenting | .069       | *  | 1184 | .092  | * | 566 | .047 | ns   | 618     | Poor Monitoring | .054 | ns   | 1184 | .014 | ns    | 566  | .080  | *  | 618       | Inconsistent Discipline | .131 | *** | 1175 | .116  | **      | 562 | .142 | ***  | 613  | Corporal Punishment | .170 | ***  | 1182 | .138 | *** | 565  | .195  | *** | 617 | Parent SBQ |          |     |      |      |   |   |      |       |  | Aggression | .098 | ***   | 1181 | .059 | ns   | 565 | .128 | **   | 616   | Prosociality | .019 | ns | 1179        | .062 | ns   | 562  | -.011 | ns | 617  | Teacher SBQ |  |  |  |          |  |  |  |  |  | Aggression | .041 | ns | 1152 | -.010 | ns     | 551 | .074 | ns   | 601 | Prosociality | -.039 | ns    | 1153 | -.047 | ns | 552      | -.027 | ns   | 601  | Child SBQ |   |      |       |  |  |  |                  |    |      | Aggression | .080 | ** | 1168 | .104  | * | 557 | .062 | ns      | 611 | Prosociality | -.031 | ns | 1168 | -.069 | ns    | 557 | -.003 | ns | 611     |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Variable  |          | Full Sample |       |                    | Girls |       |          | Boys     |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  |   | r        | P2          | N     | r                  | P2    | N     | r        | P2       | N        |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Subscales   |          |             |       |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Involvement   | .012     | ns          | 1184  | .073               | ns    | 566   | -.043    | ns       | 618      |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Positive Parenting  | .069     | *           | 1184  | .092               | *     | 566   | .047     | ns       | 618      |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Poor Monitoring   | .054     | ns          | 1184  | .014               | ns    | 566   | .080     | *        | 618      |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Inconsistent Discipline   | .131     | ***         | 1175  | .116               | **    | 562   | .142     | ***      | 613      |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Corporal Punishment   | .170     | ***         | 1182  | .138               | ***   | 565   | .195     | ***      | 617      |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Parent SBQ                                   |   |          |             |       |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Aggression                                   | .098  | ***      | 1181        | .059  | ns                 | 565   | .128  | **       | 616      |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Prosociality                                 | .019  | ns       | 1179        | .062  | ns                 | 562   | -.011 | ns       | 617      |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Teacher SBQ                                  |   |          |             |       |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Aggression                                   | .041  | ns       | 1152        | -.010 | ns                 | 551   | .074  | ns       | 601      |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Prosociality                                 | -.039   | ns       | 1153        | -.047 | ns                 | 552   | -.027 | ns       | 601      |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Child SBQ                                    |   |          |             |       |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Aggression                                   | .080  | **       | 1168        | .104  | *                  | 557   | .062  | ns       | 611      |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Prosociality                                 | -.031   | ns       | 1168        | -.069 | ns                 | 557   | -.003 | ns       | 611      |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| <b>Sum Index Descriptive Statistics</b>      | <b>Other Discipline: (P2_7010_40)</b>   |          |             |       |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | <table border="1"> <thead> <tr> <th rowspan="2">Group</th> <th rowspan="2">N</th> <th rowspan="2">Mean</th> <th rowspan="2">Standard Deviation</th> <th rowspan="2">Min.</th> <th rowspan="2">Max.</th> <th rowspan="2">Skewness</th> <th rowspan="2">Kurtosis</th> <th colspan="3">ANOVA</th> </tr> <tr> <th>df</th> <th>F</th> <th>p</th> </tr> </thead> <tbody> <tr><td>Full sample</td><td>1,188</td><td>1.75</td><td>.969</td><td>1</td><td>5</td><td>.910</td><td>-.388</td><td></td><td></td><td></td></tr> <tr><td>Gender</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td>3.67</td><td>.056</td></tr> <tr><td>Girls</td><td>568</td><td>1.70</td><td>.931</td><td>1</td><td>5</td><td>1.02</td><td>-.053</td><td></td><td></td><td></td></tr> <tr><td>Boys</td><td>620</td><td>1.80</td><td>1.00</td><td>1</td><td>5</td><td>.816</td><td>-.639</td><td></td><td></td><td></td></tr> <tr><td>Treatment</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td><td>1.51</td><td>.209</td></tr> <tr><td>Control</td><td>316</td><td>1.84</td><td>1.00</td><td>1</td><td>5</td><td>.789</td><td>-.615</td><td></td><td></td><td></td></tr> <tr><td>Triple P</td><td>282</td><td>1.76</td><td>1.01</td><td>1</td><td>5</td><td>.972</td><td>-.259</td><td></td><td></td><td></td></tr> <tr><td>PATHS</td><td>334</td><td>1.74</td><td>.938</td><td>1</td><td>4</td><td>.790</td><td>-.846</td><td></td><td></td><td></td></tr> <tr><td>Combination</td><td>256</td><td>1.67</td><td>.926</td><td>1</td><td>5</td><td>1.16</td><td>.432</td><td></td><td></td><td></td></tr> <tr><td>Language</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>8</td><td>2.64</td><td>.007</td></tr> <tr><td>German</td><td>797</td><td>1.76</td><td>.942</td><td>1</td><td>5</td><td>.830</td><td>-.578</td><td></td><td></td><td></td></tr> <tr><td>Albanian</td><td>69</td><td>1.67</td><td>.934</td><td>1</td><td>4</td><td>.946</td><td>-.638</td><td></td><td></td><td></td></tr> <tr><td>Bos./Cro./ Serb.</td><td>85</td><td>1.95</td><td>1.12</td><td>1</td><td>5</td><td>.612</td><td>-.999</td><td></td><td></td><td></td></tr> <tr><td>English</td><td>18</td><td>1.56</td><td>.784</td><td>1</td><td>3</td><td>1.03</td><td>-.445</td><td></td><td></td><td></td></tr> <tr><td>Italian</td><td>17</td><td>2.18</td><td>1.01</td><td>1</td><td>4</td><td>.013</td><td>-1.44</td><td></td><td></td><td></td></tr> <tr><td>Portuguese</td><td>70</td><td>1.40</td><td>.841</td><td>1</td><td>5</td><td>2.28</td><td>5.14</td><td></td><td></td><td></td></tr> <tr><td>Spanish</td><td>45</td><td>1.71</td><td>1.10</td><td>1</td><td>5</td><td>1.36</td><td>.806</td><td></td><td></td><td></td></tr> <tr><td>Tamil</td><td>48</td><td>1.96</td><td>1.07</td><td>1</td><td>4</td><td>.519</td><td>-1.25</td><td></td><td></td><td></td></tr> <tr><td>Turkish</td><td>39</td><td>1.59</td><td>1.04</td><td>1</td><td>5</td><td>1.65</td><td>1.94</td><td></td><td></td><td></td></tr> </tbody> </table> <p>Comments: The results of the ANOVA are significant for the language groups (<math>F(8,1179) = 2.64, p &lt; .01</math>). ANOVA yielded no significant results for either the gender groups (<math>F(1,1186) = 3.67, p &gt; .05</math>) or the treatment groups (<math>F(3,1184) = 1.51, p &gt; .05</math>).</p> | Group    | N           | Mean  | Standard Deviation | Min.  | Max.  | Skewness | Kurtosis | ANOVA    |      |                    | df   | F    | p        | Full sample | 1,188 | 1.75             | .969 | 1    | 5         | .910 | -.388 |      |      |         | Gender |      |      |   |             |      |      |         | 1    | 3.67 | .056 | Girls | 568 | 1.70 | .931               | 1          | 5  | 1.02 | -.053 |   |     |      | Boys | 620     | 1.80            | 1.00 | 1    | 5    | .816 | -.639 |      |       |    | Treatment |                         |      |     |      |       |         |     | 3    | 1.51 | .209 | Control             | 316  | 1.84 | 1.00 | 1    | 5   | .789 | -.615 |     |     |            | Triple P | 282 | 1.76 | 1.01 | 1 | 5 | .972 | -.259 |  |            |      | PATHS | 334  | 1.74 | .938 | 1   | 4    | .790 | -.846 |              |      |    | Combination | 256  | 1.67 | .926 | 1     | 5  | 1.16 | .432        |  |  |  | Language |  |  |  |  |  |            |      | 8  | 2.64 | .007  | German | 797 | 1.76 | .942 | 1   | 5            | .830  | -.578 |      |       |    | Albanian | 69    | 1.67 | .934 | 1         | 4 | .946 | -.638 |  |  |  | Bos./Cro./ Serb. | 85 | 1.95 | 1.12       | 1    | 5  | .612 | -.999 |   |     |      | English | 18  | 1.56         | .784  | 1  | 3    | 1.03  | -.445 |     |       |    | Italian | 17 | 2.18 | 1.01 | 1 | 4 | .013 | -1.44 |  |  |  | Portuguese | 70 | 1.40 | .841 | 1 | 5 | 2.28 | 5.14 |  |  |  | Spanish | 45 | 1.71 | 1.10 | 1 | 5 | 1.36 | .806 |  |  |  | Tamil | 48 | 1.96 | 1.07 | 1 | 4 | .519 | -1.25 |  |  |  | Turkish | 39 | 1.59 | 1.04 | 1 | 5 | 1.65 | 1.94 |  |  |  |
|  | Group   |          |             |       |                    |       |       |          |          | N        | Mean | Standard Deviation | Min. | Max. | Skewness | Kurtosis    | ANOVA |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  |   | df       | F           | p     |                    |       |       |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Full sample   | 1,188    | 1.75        | .969  | 1                  | 5     | .910  | -.388    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Gender  |          |             |       |                    |       |       |          | 1        | 3.67     | .056 |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Girls   | 568      | 1.70        | .931  | 1                  | 5     | 1.02  | -.053    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Boys  | 620      | 1.80        | 1.00  | 1                  | 5     | .816  | -.639    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Treatment   |          |             |       |                    |       |       |          | 3        | 1.51     | .209 |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Control   | 316      | 1.84        | 1.00  | 1                  | 5     | .789  | -.615    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Triple P  | 282      | 1.76        | 1.01  | 1                  | 5     | .972  | -.259    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | PATHS   | 334      | 1.74        | .938  | 1                  | 4     | .790  | -.846    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Combination   | 256      | 1.67        | .926  | 1                  | 5     | 1.16  | .432     |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Language  |          |             |       |                    |       |       |          | 8        | 2.64     | .007 |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | German  | 797      | 1.76        | .942  | 1                  | 5     | .830  | -.578    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Albanian  | 69       | 1.67        | .934  | 1                  | 4     | .946  | -.638    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
|  | Bos./Cro./ Serb.  | 85       | 1.95        | 1.12  | 1                  | 5     | .612  | -.999    |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| English                                      | 18  | 1.56     | .784        | 1     | 3                  | 1.03  | -.445 |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Italian                                      | 17  | 2.18     | 1.01        | 1     | 4                  | .013  | -1.44 |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Portuguese                                   | 70  | 1.40     | .841        | 1     | 5                  | 2.28  | 5.14  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Spanish                                      | 45  | 1.71     | 1.10        | 1     | 5                  | 1.36  | .806  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Tamil  | 48  | 1.96     | 1.07        | 1     | 4                  | .519  | -1.25 |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |
| Turkish                                      | 39  | 1.59     | 1.04        | 1     | 5                  | 1.65  | 1.94  |          |          |          |      |                    |      |      |          |             |       |                  |      |      |           |      |       |      |      |         |        |      |      |   |             |      |      |         |      |      |      |       |     |      |                    |            |    |      |       |   |     |      |      |         |                 |      |      |      |      |       |      |       |    |           |                         |      |     |      |       |         |     |      |      |      |                     |      |      |      |      |     |      |       |     |     |            |          |     |      |      |   |   |      |       |  |            |      |       |      |      |      |     |      |      |       |              |      |    |             |      |      |      |       |    |      |             |  |  |  |          |  |  |  |  |  |            |      |    |      |       |        |     |      |      |     |              |       |       |      |       |    |          |       |      |      |           |   |      |       |  |  |  |                  |    |      |            |      |    |      |       |   |     |      |         |     |              |       |    |      |       |       |     |       |    |         |    |      |      |   |   |      |       |  |  |  |            |    |      |      |   |   |      |      |  |  |  |         |    |      |      |   |   |      |      |  |  |  |       |    |      |      |   |   |      |       |  |  |  |         |    |      |      |   |   |      |      |  |  |  |



**Correlations with Subscales & DVs** *Other Discipline: (P2\_7010\_40)*

| Variable                       | r     | Full Sample P2 | N    | r     | Girls P2 | N   | r     | Boys P2 | N   |
|--------------------------------|-------|----------------|------|-------|----------|-----|-------|---------|-----|
| <b>Subscales</b>               |       |                |      |       |          |     |       |         |     |
| <i>Involvement</i>             | .047  | ns             | 1188 | .053  | ns       | 568 | .047  | ns      | 620 |
| <i>Positive Parenting</i>      | .116  | ***            | 1188 | .111  | **       | 568 | .118  | **      | 620 |
| <i>Poor Monitoring</i>         | .089  | **             | 1188 | .089  | *        | 568 | .081  | *       | 620 |
| <i>Inconsistent Discipline</i> | .138  | ***            | 1179 | .115  | **       | 564 | .152  | ***     | 615 |
| <i>Corporal Punishment</i>     | .115  | ***            | 1185 | .109  | **       | 566 | .113  | **      | 619 |
| <b>Parent SBQ</b>              |       |                |      |       |          |     |       |         |     |
| <i>Aggression</i>              | .118  | ***            | 1185 | .112  | **       | 567 | .111  | **      | 618 |
| <i>Prosociality</i>            | -.060 | *              | 1183 | -.044 | ns       | 564 | -.056 | ns      | 619 |
| <b>Teacher SBQ</b>             |       |                |      |       |          |     |       |         |     |
| <i>Aggression</i>              | .040  | ns             | 1156 | .015  | ns       | 553 | .045  | ns      | 603 |
| <i>Prosociality</i>            | -.019 | ns             | 1157 | .008  | ns       | 554 | -.016 | ns      | 603 |
| <b>Child SBQ</b>               |       |                |      |       |          |     |       |         |     |
| <i>Aggression</i>              | .031  | ns             | 1172 | -.034 | ns       | 559 | .064  | ns      | 613 |
| <i>Prosociality</i>            | -.013 | ns             | 1172 | -.022 | ns       | 559 | .006  | ns      | 613 |

1 \*\*\* p<.001, \*\* p<.01, \* p<.05, ns p>.05

*Comments:* This item is positively and significantly correlated with the three negative and one positive APQ subscales. The correlations between this item and child aggression/prosociality are very low and significant only when the informant is the parent.