



Technical Report

Parent Wave 2

Parent Problem Checklist	
Source/Developer	The Parent Problem Checklist (Dadds & Powell, 1991) contains 16 items. Parents check each of these items if the item has caused problems over the last four weeks. Six items explore the extent to which parents have disagreement over rules and discipline for child misbehaviour; six items examine the degree of open conflict over child-rearing issues, and the remaining four items measure the extent to which parents undermine each other's relationship with their children.
Description	This scale is designed to measure the extent of conflict between parents related to childrearing issues as well as the parents' ability to cooperate and work together in family management.
Measured Concepts/ Subdimensions	<ul style="list-style-type: none">• Disagreement over rules and discipline for child misbehaviour• Degree of open conflict over child-rearing issues• Extent to which parents undermine each other's relationship with their children
Response Categories	5-point Likert scale (from "not a problem" to "a very big problem")
Number of Items	16
Item Example	"Please tell me to what extent this issue has been a problem for you and your partner over the past four weeks: Disagreement over what is naughty behaviour."
Administration History	Wave 2

Parent Problem Checklist Scale

Variable Values

- 5-point Likert scale
- 1- not a problem
- 2- a small problem
- 3- a problem
- 4- a big problem
- 5- a very big problem
- 7- Does not apply (*MISSING*)
- 8- Don't know/ Can't remember (*MISSING*)
- 9- No answer/ Answer refused (*MISSING*)

Variable Wording & Case Summary

Variable Name	Label	Wording	Missings (%)
P2_6010_1	Disagreement 1	Disagreement about household rules	10 (1.0%)
P2_6010_2	Disagreement 2	Disagreement over type of discipline	10 (1.0%)
P2_6010_3	Disagreement 3	Disagreement over who should discipline the child	19 (1.8%)
P2_6010_4	Open conflict 1	Fighting in front of the children	8 (0.8%)
P2_6010_5	Undermining each other's relationship 1	Inconsistency between parents	6 (0.6%)
P2_6010_6	Undermining each other's relationship 2	Children preventing parents from being alone	22 (2.1%)
P2_6010_7	Disagreement 4	Disagreement about sharing childcare workloads	5 (0.5%)
P2_6010_8	Disagreement 5	Inability to resolve disagreement about childcare	10 (1.0%)
P2_6010_9	Open conflict 2	Discussions about childcare turning into arguments	5 (0.5%)
P2_6010_10	Undermining each other's relationship 3	Parents undermining each other	9 (0.9%)
P2_6010_11	Undermining each other's relationship 4	Parents favouring one child over the other	136 (13.0%)
P2_6010_12	Open conflict 3	Lack of discussion between parents about childcare	8 (0.8%)
P2_6010_13	Open conflict 4	Lack of discussion about anything	7 (0.7%)
P2_6010_14	Undermining each other's relationship 5	One parent soft, one parent tough with the children	4 (0.4%)
P2_6010_15	Undermining each other's relationship 6	Children behave worse with one parent than the other	9 (0.9%)
P2_6010_16	Disagreement 6	Disagreement over what is naughty behaviour	7 (0.7%)

Total N = 1047

Descriptive Statistics

Variable Name	Label	Mean	Standard Deviation	Min.	Max.	Skewness	Kurtosis	Item-Scale Correlation	α If Item Removed ($\alpha = .898$)
P2_6010_1	Disagreement 1	1.56	.785	1	5	1.57	2.79	.558	.892
P2_6010_2	Disagreement 2	1.51	.720	1	5	1.49	2.44	.551	.892
P2_6010_3	Disagreement 3	1.25	.567	1	5	2.53	7.02	.456	.895
P2_6010_4	Open conflict 1	1.59	.876	1	5	1.73	2.97	.608	.890
P2_6010_5	Undermining each other's relationship 1	1.65	.807	1	5	1.42	2.49	.665	.888
P2_6010_6	Undermining each other's relationship 2	1.61	.821	1	5	1.39	1.80	.383	.899
P2_6010_7	Disagreement 4	1.38	.741	1	5	2.47	6.92	.518	.893
P2_6010_8	Disagreement 5	1.44	.727	1	5	1.94	4.35	.727	.886
P2_6010_9	Open conflict 2	1.41	.710	1	5	2.01	4.63	.565	.892
P2_6010_10	Undermining each other's relationship 3	1.35	.692	1	5	2.43	6.90	.636	.890

P2_6010_11	Undermining each other's relationship 4	1.31	.690	1	5	2.72	8.34	.467	.895
P2_6010_12	Open conflict 3	1.46	.768	1	5	1.92	4.00	.667	.888
P2_6010_13	Open conflict 4	1.55	.876	1	5	1.75	2.87	.622	.890
P2_6010_14	Undermining each other's relationship 5	1.73	.793	1	5	1.09	1.33	.521	.894
P2_6010_15	Undermining each other's relationship 6	1.57	.801	1	5	1.48	2.03	.498	.894
P2_6010_16	Disagreement 6	1.53	.780	1	5	1.74	3.49	.609	.890

Sum Index Descriptive Statistics

Parent Problem Checklist Scale (P2_ppc)

Group	N	Mean	Standard Deviation	Min.	Max.	Skewness	Kurtosis	ANOVA		
								df	F	p
Full sample	1,040	.496	.482	.000	2.88	1.72	3.59			
Gender								1	.074	.785
Girls	508	.500	.489	.000	2.88	1.74	3.83			
Boys	532	.492	.475	.000	2.69	1.70	3.36			
Treatment								3	.610	.609
Control	279	.504	.434	.000	2.44	1.44	2.73			
Triple P	248	.489	.521	.000	2.88	1.94	4.61			
PATHS	284	.520	.476	.000	2.25	1.48	1.93			
Combination	229	.464	.502	.000	2.69	1.96	4.70			
Language								8	6.48	.000
German	691	.553	.463	.000	2.63	1.38	2.07			
Albanian	68	.304	.435	.000	2.88	3.56	17.80			
Bos./Cro./ Serb.	78	.279	.348	.000	1.69	2.06	5.31			
English	15	.552	.234	.125	.94	-.235	-.597			
Italian	15	.479	.604	.000	2.13	1.85	3.19			
Portuguese	60	.396	.468	.000	2.81	2.73	11.23			
Spanish	29	.281	.195	.000	.81	1.11	1.64			
Tamil	48	.430	.612	.000	2.56	2.07	3.96			
Turkish	36	.660	.803	.000	2.69	1.39	.690			

Comments:

- 1) The scale has been constructed by taking the average of all the variables within the scale. The maximum number of missing values allowed was 5. For the purpose of rescaling, 1 has been subtracted from the total scale.
- 2) The results of the ANOVA are highly significant for the language groups ($F(8,1031) = 6.48, p < .001$). ANOVA yielded no significant results for either the gender groups ($F(1,1038) = .074, p > .05$) or the treatment groups ($F(3,1036) = .610, p > .05$).

Correlations with Subscales & DVs

Parent Problem Checklist Scale (P2_ppc)

Variable	r	Full Sample			Girls			Boys		
		r	p ¹	N	r	p ¹	N	r	p ¹	N
Parent SBQ										
Aggression	.313	***	1037	.302	***	507	.331	***	530	
Prosociality	-.167	***	1035	-.151	***	504	-.192	***	531	
Teacher SBQ										
Aggression	.070	*	1015	-.031	ns	494	.154	***	521	
Prosociality	-.025	ns	1019	-.036	ns	497	-.026	ns	522	
Child SBQ										
Aggression	.131	***	1027	.145	**	500	.125	**	527	
Prosociality	-.018	ns	1027	.039	ns	500	-.062	ns	527	

¹ *** p < .001, ** p < .01, * p < .05, ns p > .05

Comments: The Parent Problem Checklist Scale is positively and significantly correlated with the child aggression measures across all the informants, though the correlations are relatively higher for the parent reports. Among all the measures of child prosociality, only parent reports yield significant –but still low– correlations with the parent problem checklist scale. Overall, the scale yields low predictive validity.